

Kingswood Methodist Church PreSchool



Kingswood Methodist Church, Grantham Road, Kingswood, Bristol, BS15 1JR

Inspection date 9 December 2016
Previous inspection date 7 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are excellent role models for children. They are patient, friendly and highly attentive to children's needs. They create a supportive, caring atmosphere where children develop high levels of confidence and flourish.
- The quality of teaching is good. The well-qualified manager and staff provide a wide range of stimulating activities and support children with high quality interactions. All children make good progress in their learning, given their starting points.
- The manager and staff strive for continuous improvement. They evaluate the provision well and make changes to improve outcomes for children. For example, they have undertaken training to support them in monitoring and enhancing children's well-being.
- The manager and staff monitor children's progress closely to identify any gaps in their learning. They form effective partnerships with other professionals to provide targeted support for children who have special educational needs and/or disabilities.

It is not yet outstanding because:

- Staff sometimes miss opportunities to teach children mathematical skills, such as counting and simple calculations.
- Although staff keep parents well informed about their children's progress, the manager has not fully developed opportunities to support parents with the younger children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to develop children's mathematical skills even further, such as teaching them to do simple calculations
- develop further opportunities to support parents to extend the younger children's learning at home.

Inspection activities

- The inspector observed children interacting with staff and other children during activities, and assessed the quality of teaching and learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and children at appropriate times during the inspection.
- The inspector held a meeting with the manager.
- The inspector looked at documentation, including evidence of staff suitability checks, the setting's self-evaluation, policies, procedures and children's records.

Inspector

Sarah Peacock

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff undertake regular safeguarding training. They know the procedures to follow if they have concerns for a child's welfare. The manager uses effective recruitment, induction and vetting procedures to ensure that staff are suitable to care for children. She monitors the quality of teaching regularly and supports staff development well during frequent supervision sessions. For example, she shares good practice during peer observations and arranges training opportunities for staff to develop specific skills, such as supporting children with speech and language delay. Partnerships with local schools are good. Staff prepare and support children well for the move to school, for example, by taking them on regular familiarisation visits.

Quality of teaching, learning and assessment is good

Staff make good use of regular observations and assessments to monitor children's progress and plan for the next steps in their learning. They use group time effectively to support children's developing communication skills, for example, through singing and taking turns to talk about themselves and listen to others. Children enjoy a variety of daily outdoor play activities. For example, they investigated how quickly water flowed down drainpipes. Children have regular visits, for instance, to local woodlands, where qualified staff provide high quality outdoor learning experiences. Children have opportunities to use their imaginations and develop their physical skills. For example, they used tools to mould foam dough into sculptures such as snowmen.

Personal development, behaviour and welfare are outstanding

Children are very happy, secure and confident at pre-school. They benefit emotionally from forming very strong attachments to staff and to other children. Children behave extremely well. Staff get to know children very well and expertly help them to understand their own and other people's feelings, which helps them to develop tolerance and respect for others. Children have many opportunities to explore their culture and the traditions of others through well-planned activities. Children learn to keep themselves safe through engaging experiences. For example, the police visited to teach children about road safety and the dangers of talking to strangers. The manager carefully arranges the play areas to provide a spacious and highly stimulating environment.

Outcomes for children are good

Children quickly develop the skills they need to support their future learning in school. They develop good literacy skills. For example, children enjoy practising writing letters during their play activities, such as using drawing programs on the computer and writing letters to Father Christmas. They are independent learners, who confidently join in with activities and demonstrate high levels of concentration and involvement.

Setting details

Unique reference number	106997
Local authority	Bristol City
Inspection number	1068365
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	32
Name of registered person	Kingswood Methodist Church Pre-School Playgroup Committee
Registered person unique reference number	RP905341
Date of previous inspection	7 May 2014
Telephone number	01179613488

Kingswood Methodist Playgroup registered in 1988. It operates from the main hall of Kingswood Methodist Church in Kingswood, Bristol. The setting is open from 9.15am to 2.45pm on Monday, Tuesday, Wednesday and Friday, during term time only. The playgroup receives funding to provide free early education for children aged two, three and four years. There are eight members of staff. The manager holds a qualification at level 4. Six members of staff hold qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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