

# Lollipops Playgroup

Lollipops Playgroup, The Scout Hut, Derwent Drive, Len Taylor Close, Hayes,  
Middlesex, UB4 8DR



## Inspection date

Previous inspection date

12 December 2016

10 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The playgroup is well led and managed. Self-evaluation is used effectively to identify the strengths of the playgroup and areas for development.
- Staff have a good understanding of how children learn. They provide a welcoming environment and a good range of interesting activities and resources that reflects children's interests and needs.
- Staff are committed to making the playgroup a welcoming environment where everyone feels included. Children who have special educational needs and/or disabilities receive very good support from staff. All children make significant progress in their learning.
- Children respond well to the warmth and affection offered by staff, which helps to support their emotional well-being effectively. Children are well behaved.
- Staff work closely in partnership with parents to ensure children's individual needs are met effectively. Staff have daily contact with parents and exchange information about the children's ongoing care and learning.

### It is not yet outstanding because:

- Staff miss opportunities to further support children in extending their independence skills, sometimes completing tasks children could manage by themselves.
- At times, staff do not make the most of opportunities to extend young children's learning experiences to further support those who learn better outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities to support the development of children's independence skills
- increase young children's learning opportunities in the outdoor area to further support those who prefer to learn outside to make the best possible progress.

### Inspection activities

- The inspector spent the majority of time observing the children in the playgroup and in the garden.
- The inspector sampled documentation including children's records, policies and procedures, and self-evaluation.
- The inspector held discussions with the manager and staff.
- The inspector talked to a sample of parents to obtain their views about the playgroup.
- The inspector completed a joint observation with the manager.

### Inspector

Jennifer Devine

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a secure and up-to-date understanding of child protection procedures. They know who to contact if they have any concerns about a child's welfare. The manager closely monitors staff practice and provides training opportunities and guidance to improve the quality of teaching. For example, staff have completed in-depth training to support children's listening and attention skills, and incorporate these ideas successfully into their teaching. Staff build effective links with the local schools, sharing information on children's progress and inviting teachers to visit the playgroup. They take advice from other professionals and learn the skills and expertise needed to support children who have specific needs.

### Quality of teaching, learning and assessment is good

Staff monitor and assess children's progress effectively and plan suitable activities to move each child's learning forward. Children are engaged and happy in their learning. They choose from a good range of resources. Staff support children's interests and spend quality time listening, talking and playing with them. Children develop their creative and imaginative skills. For example, they pretend to be doctors and learn how to 'make their babies better'. Staff model language well for children and successfully help them to develop new vocabulary. For instance, they introduce new words such as 'stethoscope' and 'thermometer'. Staff use effective teaching methods to capture children's attention. For example, they divide the large group into two smaller groups for story times to enable all the children to concentrate well.

### Personal development, behaviour and welfare are good

Children settle well and form positive relationships with staff. Most children arrive happily and wave goodbye to their parent or carer. Staff are close by to offer reassurance to any child who is unsettled. Children learn to share and take turns, and receive good support from staff to help them play fairly and behave well. Staff support children's physical well-being effectively and develop their awareness of healthy lifestyles. For example, they encourage children to eat healthy food at snack time to help them learn about good nutrition. Parents comment that they are happy with the care their children receive. Many parents have used the playgroup with older siblings and comment that, 'they would not go anywhere else'.

### Outcomes for children are good

Children's literacy and language skills are developing well, for example they enjoy looking at books alone and with staff. Children learn a range of skills for their move to school. For example, they learn to concentrate, to listen at group time and to follow instructions and routines.

## Setting details

<b>Unique reference number</b>	139068
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1061424
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Lollipops Playgroup Committee
<b>Registered person unique reference number</b>	RP902186
<b>Date of previous inspection</b>	10 June 2013
<b>Telephone number</b>	07591 605 549

Lollipops Playgroup registered in 1988. It operates from a scout hut in Hayes, in the London Borough of Hillingdon. The playgroup is open Monday to Friday from 9.30am to 12 pm, during term time only. The playgroup receives funding for the provision of free early education to children aged two, three and four years. The playgroup employs 11 staff and, of these, six hold appropriate early years qualifications.

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