

Crackerjacks Day Nursery

Astley Lane, Hadnall, SHREWSBURY, SY4 4BE



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| Inspection date | 21 December 2016 |
| Previous inspection date | 2 July 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff establish good relationships with parents. They keep them well informed about their children's good progress and development. Parents state they appreciate the warm and welcoming environment the staff provide.
- Staff are positive role models for children's behaviour. They encourage children's good manners as they remind them about using please and thank you. Children share and learn to take turns with equipment and toys. They work well together at tidy-up time to pack away and put resources, toys and equipment in their correct storage.
- The manager and the owner are ambitious and eager for all children to learn and achieve in a stimulating environment. They have high expectations and set a clear direction for the nursery's development. They are strongly supported by a fully committed staff team.
- Staff skilfully explain to the children about taking care and how to stay safe when playing indoors and outdoors. Children develop an understanding of risk and learn how to effectively manage their own safety.

It is not yet outstanding because:

- The nursery's links with other settings that children attend are not fully established to support continuity in their learning and experiences.
- Some activities discourage younger children from engaging because they are over challenging and not always age-appropriate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the links with other settings children attend and support greater continuity in their learning and experiences
- provide an even better variety of activities and opportunities that is always developmentally and age-appropriate.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery. Self-evaluation was discussed.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are well deployed to supervise children at all times. All staff have attended child protection training. They ensure their knowledge and understanding are up to date. They are aware of their role and responsibility and where to direct any concerns they may have over a child in their care. The management team gathers the views of parents, staff and children to evaluate the quality of provision and plan future developments. Procedures for staff's professional development are good. Staff make good use of training to develop their practice and implement what they have learnt to actively promote outcomes for children. The manager and staff have effective monitoring systems in place, helping them to identify any gaps in development early and implement a plan to promote children's learning.

Quality of teaching, learning and assessment is good

Staff accurately assess children's achievements. Parents are involved in their children's learning right from the start. Initial information, together with observations, helps to form the baseline assessment to begin children's learning journeys. Staff, overall, skilfully use the information gathered from observations to help children reach the next steps in their learning. The management team places a strong emphasis on working in partnership with parents. For example, parents are invited to stay-and-play sessions to participate in activities with their children. Resources are colourful and stimulating and children are eager to play with them. Staff help children to listen to others and to follow instructions. They encourage children to handle scissors correctly when using them. Children stay focused and finish their tasks and then proudly show their unique snowflakes. Staff place a strong emphasis on supporting children to develop communication and language skills. They make effective use of props during activities to help promote and develop this area of learning.

Personal development, behaviour and welfare are good

The nursery is a warm and homely environment where young children develop strong attachments with their key person. This results in children being happy, confident and sociable in the nursery. Staff attend to children's individual personal needs effectively, allowing younger children to sleep and rest when needed. Staff promote children's knowledge and understanding of healthy lifestyles and good hygiene procedures well. They help children to make healthy choices and to try out new and different foods. Children have opportunities to be physically active and play outside on a daily basis. They proudly talk about the fruit and vegetables they have grown and tended in the summer months.

Outcomes for children are good

All children are making good progress in relation to their starting points. Staff support independence and confidence with the children as they hang their own coat up and prepare themselves for outdoor play. Pre-school children self-register at circle time, finding their name card and identifying which letter their name starts with. These skills help them prepare for the next stage in their learning, such as starting school.

Setting details

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| Unique reference number | EY415481 |
| Local authority | Shropshire |
| Inspection number | 1065581 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 36 |
| Number of children on roll | 50 |
| Name of registered person | Ark Childcare (UK) Limited |
| Registered person unique reference number | RP526039 |
| Date of previous inspection | 2 July 2013 |
| Telephone number | 01939210205 |

Crackerjacks Day Nursery was registered in 2010. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, including one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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