

Wonderland Children's Day Nursery (UK) Ltd

57 Holyhead Road, Wednesbury, West Midlands, WS10 7DF



Inspection date

20 December 2016

Previous inspection date

26 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are vigilant about children's safety. They carry out regular risk assessments to identify and reduce potential hazards.
- All children make good progress in relation to their individual starting points. Staff provide a wide range of toys and resources that they use to engage children in interesting and stimulating activities that helps them to enjoy their learning.
- Children arrive happily at the nursery. They are greeted warmly and enthusiastically by the friendly staff, with whom they develop strong attachments.
- The manager has an effective programme of supervision and professional development for staff. This has a positive impact as it helps to keep staff's knowledge up to date and refreshes their skills.
- Parents speak very highly of the staff and the care they provide. They know their children's key persons well. They receive regular information on their children's achievements and guidance, in order to support their learning at home.

It is not yet outstanding because:

- Occasionally, children are expected to wait unnecessarily before starting activities and some become a little restless and lose enthusiasm.
- Management have not fully considered the benefits of tracking specific groups of children to enable them to clearly identify how different groups of children are progressing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- minimise the risk of children losing interest as they wait to participate in activities and routines, taking account of their age and ability to cope with such delays
- develop tracking systems further to identify any differences in the progress made by groups of children.

Inspection activities

- The inspector observed activities, both indoors and outdoors.
- The inspector held meetings with the manager and registered person. She carried out a joint observation with the manager.
- The inspector talked with children and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation. She viewed other documentation, such as accident records and risk assessments.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the nursery's self-evaluation information.
- The inspector took account of the views of staff, parents and children spoken to on the day.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff know the possible signs of abuse and when and where to refer any concerns they may have about a child in their care. Managers have established robust recruitment procedures to help ensure that all staff are suitable to work with children. Self-evaluation is good. The manager gathers the views of parents, children and staff, in order to help her to plan for future improvement. Staff performance is monitored through peer review, supervision and targeted training. Parents are very happy with the service provided and comment that their children really enjoy their time at the nursery and the variety of activities staff provide.

Quality of teaching, learning and assessment is good

Staff have high expectations of what children can achieve. They consistently observe and assess children's development during play and routines. They make good use of what they know about children's learning. Dedicated staff plan and provide interesting, exciting and challenging activities that match children's interests and help to consolidate and extend their learning. Staff use their teaching skills well. They help children's communication skills by listening to them and asking questions to develop their vocabulary. This encourages children to think, investigate and use language to explain themselves. All children learn to take turns to speak and listen during group activities and discussion times. Children have fun developing their physical and mathematical skills. They are encouraged to count and recognise numbers as they use a variety of tools and resources. They remain engaged for long periods of time. Staff organise the environment particularly well to help children to be as independent as possible in leading their own play and learning.

Personal development, behaviour and welfare are good

Children behave very well. They are polite and kind to each other. They play cooperatively together, sharing toys and taking turns. Children develop an understanding of how to keep themselves safe. They know to blow on food that is too hot and understand why they need to put on their coats before playing outside in cold weather. Staff help to promote children's good health. They ensure that children have regular opportunities to enjoy and learn about the benefits of fresh air and exercise. Children are provided with healthy foods at snack at mealtimes and they are learning how to attend to their own care needs.

Outcomes for children are good

All children, including those in receipt of additional funding, make good progress from their starting points. They demonstrate high levels of involvement in their learning and are very independent in their chosen play. They recognise letters in the environment and some can write their own name. Children's independence skills are developing well and they are learning to attend to their personal needs. They are learning the key skills to prepare them well for their future learning, including school.

Setting details

Unique reference number	EY359697
Local authority	Sandwell
Inspection number	1065026
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	100
Number of children on roll	116
Name of registered person	Wonderland Children's Day Nursery (UK) Ltd
Registered person unique reference number	RP527204
Date of previous inspection	26 April 2013
Telephone number	01215 566222

Wonderland Children's Day Nursery (UK) Ltd was registered in 2007. The nursery employs 24 members of childcare staff. Of these, 20 hold appropriate early years qualifications ranging from level 2 to level 6. The nursery opens from Monday to Friday and all year round. Sessions are from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children.

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