

Banana Moon Day Nursery Welwyn Garden City

Woodhall Lane, Welwyn Garden City, AL7 3TP



Inspection date

21 November 2016

Previous inspection date

3 March 2016

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not always make the best use of information they gather from assessments to effectively plan and provide challenging activities that can be varied to meet the different range of children's ages and abilities.
- Staff do not always share the most relevant information about children as they could with other settings that they move on to, to support children's continuity of care and learning.

It has the following strengths

- Children settle in quickly and build attachments with staff. They are happy and feel confident in their care. Staff provide a warm and welcoming environment, supporting children to feel a sense of belonging.
- Staff work in partnership with parents. Feedback is given to parents each week about what their children have been learning at the nursery.
- Children have many opportunities to develop their physical skills. For example, while playing outside, they have fun choosing from a variety of activities. These include digging and planting flowers, ball games and riding bicycles.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

- | | Due Date |
|--|-----------------|
| ■ use information gathered from assessments more effectively, to plan and provide challenging activities that can be varied to meet children's different ages and abilities. | 16/12/2016 |

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with other settings that children move on to, in order to improve the two-way exchange of information and promote continuity of care and learning.

Inspection activities

- The inspection was carried out as a result of the risk assessment process, following information received by Ofsted.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out and discussed a joint observation with the manager.
- The inspector held a meeting with the manager and head office representative/quality improvement officer. They looked at relevant documentation, such as health and safety procedures, the record of complaints, the nursery's self-evaluation process, policies and evidence of the suitability of staff working in the nursery.
- The inspector looked at children's assessment records and planning documentation, and discussed planning methods with staff.
- The inspector spoke to some parents and children during the inspection and took account of their views.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has had to take action to address a recent incident when staff failed to follow the legal requirements for administering medication to children. Staff accepted a parent's verbal directions for giving medication to their child and did not follow the nursery's policies and procedures for seeking written parental permission. While the medication was given on the first day, it was not given to the child the following day. The provider responded swiftly to the concerns raised by the parent. Staff have been retrained on the policies and procedures regarding this requirement. A communication system has been implemented so that information about medication is shared between staff. The arrangements for safeguarding are effective. Staff have a clear understanding of the child protection procedures and know how to report any concerns about the safety and welfare of children. There are robust procedures for the recruitment and induction of new staff. Staff receive appraisals and supervision to evaluate their performance. Training opportunities support them to further develop their skills and knowledge in regard to their teaching skills. The management team reflects on the practice and incorporates the views of parents and staff into plans for improvement.

Quality of teaching, learning and assessment requires improvement

Staff do not consistently plan and provide activities that challenge all children. This does not always effectively support children to move swiftly on to their next stage of learning. Staff miss opportunities to vary the learning experiences to ensure they are suitable for children with different ages and abilities. However, children enjoy selecting activities and equipment that captures their interest. Younger children develop their exploration skills as they enjoy discovering what happens when they mix different colours of paint together. They squeal with delight as they spread the paint with their hands and feet. Children's speech and language skills are appropriately promoted by staff. They talk to children about what they are doing and give them time to respond. Staff use mathematical language to develop children's understanding, such as long, more and less.

Personal development, behaviour and welfare require improvement

Children behave well and are kind to one another. Staff consistently provide clear messages, helping support children's understanding about the differences between right and wrong. They promote children's understanding about what food is good for them and what is not. Staff talk about this and share books. Children are provided with healthy and nutritious meals during the day. They are supported by staff to share and take turns with one another. These skills are promoted through games and activities that involve turn taking, such as a game of catch using a soft ball. Children are confident and learn independence skills, such as competently putting on coats for outdoor play.

Outcomes for children require improvement

Children are not making as much progress in their learning as they could, as teaching is not consistently varied to meet the needs and abilities of all children. They learn some basic skills in readiness for moving on to nursery or school. For example, they learn self-help skills, such as washing their hands after outdoor play and before meals.

Setting details

Unique reference number	EY491553
Local authority	Hertfordshire
Inspection number	1077419
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	49
Name of registered person	Kiddie Cove Nurseries Limited
Registered person unique reference number	RP534763
Date of previous inspection	3 March 2016
Telephone number	01707707420

Banana Moon Day Nursery Welwyn Garden City was registered in 2015. The nursery employs eight members of childcare staff. All hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday for 51 weeks per year. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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