

Kiddiecare Nursery

Tithebarn Centre, Tithebarn Way, Northolt, Middlesex, UB5 6NN



Inspection date	10 November 2016
Previous inspection date	10 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has established thorough systems for assessing the quality of the provision. The provider and manager use these well to ensure that children make good progress and to make further improvements to children's experiences.
- Staff involve parents in their children's learning effectively. They provide thoughtful and specific support to enable parents to further help children's development at home.
- The manager and staff accurately identify those children who need help to catch up with their peers and work well with other professionals to provide the support needed.
- Staff provide a stimulating and enjoyable learning environment, indoors and outdoors. Children enjoy exploring the interesting activities on offer.
- Staff use their accurate assessments about children's progress to extend children's learning as they play. They show children new skills and ask them thoughtful questions. Children make good progress.
- Children enjoy being at nursery. They arrive happily and behave very well. The nursery is a positive place to learn. It is full of busy, inquisitive and confident children.

It is not yet outstanding because:

- Sometimes staff miss opportunities to further develop children's literacy skills such as recognising their names and other familiar words.
- On occasions, staff are less successful at helping younger children to join in during group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for older children to develop their emerging literacy skills
- improve the organisation of some small-group activities to further encourage younger children to join in and to help them make even more progress.

Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and took account of their views.
- The inspector talked to staff about their understanding of safeguarding and first aid.
- The inspector sampled documentation including staff qualifications, the children's records and the provider's policies.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

The provider and manager lead their team of staff well. They successfully identify areas of the provision for further development such as improving opportunities for children to learn outdoors, whatever the weather. They provide staff with additional training to enable them to make the best use of these enhanced teaching opportunities. Staff receive regular feedback on all aspects of their performance and effective guidance as they continue to develop their teaching skills. Safeguarding is effective. The provider takes the necessary steps to ensure the suitability of those she employs and that all staff know what steps to take if they are concerned about a child's welfare.

Quality of teaching, learning and assessment is good

Staff plan an interesting range of focused activities and opportunities for children to learn and explore independently. For example, staff read to children in small groups, using puppets to capture their interest and ensure that children can also look at books on their own. Staff help younger children develop their physical and language skills. For example, children join in enthusiastically with the sounds and actions of well-known songs. Staff make good use of opportunities to extend older children's mathematical understanding. For example, they set challenges and ask questions about sizes and numbers as children explore sand, dough and building blocks.

Personal development, behaviour and welfare are good

Staff provide children with a very positive experience of being cared for away from home. They greet children and their families warmly on arrival and show interest in their lives away from the nursery. Staff and children enjoy the home-cooked lunches together which helps build a positive view of a healthy diet. Staff help settle children to sleep with quiet music and provide cuddles and reassurance as children wake up. Children respond well to the praise and encouragement that staff offer throughout the day and are encouraged to try hard and do their best.

Outcomes for children are good

Children develop a strong set of skills in preparation for their future learning and the move to school. They learn to show kindness and consideration to each other and to the adults who look after them. Younger children learn to make their needs known and to enjoy playing and exploring. Older children learn to handle books and to enjoy stories. They learn to count, recognise shapes and compare sizes. All children learn to celebrate what makes them special and unique. For example, children, staff and parents come together for a day to celebrate the different foods and customs from the wide range of cultural backgrounds that are represented in the nursery.

Setting details

Unique reference number	EY372674
Local authority	Ealing
Inspection number	1058861
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	58
Number of children on roll	57
Name of registered person	Kiddiecare Nurseries Ltd
Registered person unique reference number	RP905537
Date of previous inspection	10 December 2012
Telephone number	020 8845 9991

Kiddiecare Nursery registered in 2008 is situated in Northolt in the London Borough of Ealing. It operates from 8am to 6pm on Monday to Friday, throughout the year. The provider is in receipt of funding to provide free early years education to children aged two, three and four years. The provider employs 12 members of staff; of whom, nine hold relevant childcare qualifications between level 2 and level 6.

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