Mumbles Day Nursery

Play Group, Village Hall, Sandon, STAFFORD, ST18 0DJ



Inspection date	19 December 2016
Previous inspection date	9 April 2013

	The quality and standards of the	This inspection:	Outstanding	1	
	early years provision	Previous inspection:	Good	2	
Effectiveness of the leadership and management		Outstanding	1		
Quality of teaching, learning and assessment		Outstanding	1		
Personal development, behaviour and welfare		Outstanding	1		
Outcomes for children		Outstanding	1		

Summary of key findings for parents

This provision is outstanding

- The management team closely monitors the educational programme throughout the nursery. Children's starting points are meticulously identified and include comprehensive information from parents about what their child already knows and can do. This helps staff to plan precisely for children's learning from the outset and promotes excellent outcomes for all children.
- Children develop significantly strong emotional attachments with their key persons. All staff demonstrate high levels of warmth and care towards children. This, and providing the important resource of time, is highly effective in supporting children to settle quickly and become ready to learn. This also fosters children's high levels of confidence and self-worth.
- The management team and staff have an excellent understanding of how children learn and develop through play and through positive engagement. Staff demonstrate a strong commitment and enthusiasm in promoting high expectations for the children they care for.
- Partnerships with parents, other providers and professionals are exemplary. Staff effectively raise parents' confidence in supporting their child's ongoing learning at home. Regular two-way feedback and consultation meetings keep parents informed about their child's future learning.
- Staff have developed excellent relationships with the local schools, ensuring consistency and continuity in children's learning. They take children on visits to school and talk to them, raising their confidence about how exciting this move will be.
- Staff foster children's interest in the world and they enjoy a wealth of outings and visitors to the nursery. Children enjoy a bare foot walk at the local garden centre's sensory garden. Dance professionals visit weekly to help foster all children's love of music, movement, singing and rhymes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

develop the already first-rate training opportunities provided to the staff so that teaching continues to support children's rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the providers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of staff during the inspection.
- The inspector spoke to various parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff and the management team have high levels of awareness and confidence in the identification of possible signs of abuse or neglect. Close supervision and a very robust risk assessment process effectively protects children from potential hazards. Children's learning and assessment are monitored exceptionally well by senior staff. This includes the assessment of children who have special educational needs and other groups of children. The management team provides an extensive range of training and coaching opportunities for all staff. The staff are provided with confidential meetings so that they can discuss their training needs. The management team consistently includes all staff, parents and their children in the evaluation of the provision. They have identified that there is the potential to further enhance the already excellent teaching and learning in place, through the continued development of staff training. The management team recognises that that this will further enhance the already first-rate teaching practice and continue to support children's rapid progress.

Quality of teaching, learning and assessment is outstanding

Staff are highly effective in supporting children's unique interests and ensuring their developmental pathway is clearly identified and fostered. They provide an extremely broad range of challenging activities, resources and equipment so that children can explore and investigate their world. Older children become excited and motivated during their woodland explorations. Here, they find their own natural tools to make sculptures and to draw mud faces on trees. Staff support children to make dens and motivate their imaginations as they go on a bear hunt through the trees. They encourage children to notice and talk about wildlife and about growth and decay. Younger children and babies walk, run and toddle across the cricket field, looking back in awe at the marks and shapes their boots make in the morning dew. All staff use a range of questioning techniques to help enhance the exceptionally high levels of children's learning.

Personal development, behaviour and welfare are outstanding

Children are provided with well-balanced meals and snacks and talk about where food comes from and how it supports their growth and health. They have excellent opportunities to take risks in their play, supervised by the staff. They use a range of challenging equipment outdoors and indoors each day. Children are highly confident, behave exceptionally well and demonstrate a high regard for others around them.

Outcomes for children are outstanding

Children develop their love of books and have lots of opportunities to talk about the marks they make using a variety of media. Staff use every opportunity to encourage children to identify numbers and count and to recognise and begin to write their own name. This further enhances children's superb readiness for their move to school. All children, including those in receipt of nursery education, are making excellent progress in a welcoming and inclusive environment.

Setting details

Unique reference number EY405486

Local authority Staffordshire

Inspection number 1065484

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 6

Total number of places 43

Number of children on roll 30

Name of registered person Mumbles Day Nursery Limited

Registered person unique

reference number

RP901322

Date of previous inspection 9 April 2013

Telephone number 01889508123

Mumbles Day Nursery was registered in 2010. It is one of two privately owned nurseries and is situated in the village cricket club building in Sandon, near Stone in Staffordshire. The nursery employs 10 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, one holds a level 5, four hold a level 3 and 2 hold a level 2 qualification. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who have special educational needs.

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