

Leigh Village Out of School Club



West Leigh Junior & Infant School, Ronald Hill Grove, LEIGH-ON-SEA, Essex, SS9 2JB

Inspection date	20 December 2016
Previous inspection date	22 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team has successfully addressed the areas identified for improvement at the last inspection. The staff team is fully involved in reviewing the provision. Managers take into account comments from parents and children. This contributes to positive changes that are made in the club.
- Children have built secure relationships with staff and are eager to share their daily experiences and achievements from school. Children play well together across the differing age groups and older children are positive role models.
- Children are happy and engaged at the out-of-school club. They take an active part in the planning of the activities and enjoy making decisions about what they want to do.
- Children are very well behaved and develop strong friendships. Staff have high expectations and provide a consistent approach to managing children's behaviour. Children learn to respect and value others. They work and play harmoniously and offer each other support and encouragement.

It is not yet outstanding because:

- Monitoring of staff performance and supervision is not always sharply focused on supporting staff in building on their skills to raise practice to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance systems for staff supervision that help them build even further on their existing skills.

Inspection activities

- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector observed children and staff during a range of activities in the indoor area.
- The inspector held discussions with the manager of the club.
- The inspector looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the club.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Recruitment procedures are stringent and ensure that staff are fully checked and vetted. Induction procedures help new staff to understand their roles and responsibilities. Overall, managers ensure that staff complete essential training and receive regular supervision. The premises are secure and safe. Thorough risk assessments are conducted to ensure that any potential hazards are minimised. Staff are trained well in child protection procedures and know how to raise concerns about children's welfare. They supervise children well and implement health and safety procedures efficiently. This helps to protect children from harm. The manager is dedicated and continually seeks ways to improve the service they provide. They use self-evaluation well to review practice and identify areas for improvement.

Quality of teaching, learning and assessment is good

The well-qualified staff team has a good understanding of child development and playwork. Children display high levels of enjoyment, self-confidence and self-motivation during their play. For example, younger children enjoy being creative; they enjoy making marks on paper using brushes, glue sticks, cotton wool, glitter and paint. They confidently take on challenges, such as skipping, and have great fun as they take part in Christmas party games. Children play well together and work collaboratively as they take part in tabletop games. Children's development is monitored well and staff complete learning journals for children in the early years age group. They use observations, along with information obtained from parents, to plan for children's interests and to support future learning. Parents particularly appreciate the opportunities offered by staff for children to complete their homework from school, should they wish to do so.

Personal development, behaviour and welfare are good

Staff support children in a sensitive and caring manner, respecting children's sense of self as they are growing up and developing. They include children in the process for the club and this helps children to feel wanted and valued. The key-person system helps to keep parents informed of what their child has been doing each day. Children are independent, for example, they manage their own personal needs and self-serve their healthy teatime snack. Mealtimes are a sociable occasion where children can chat and make friends. Children know to tidy up after themselves as they begin to take appropriate responsibility for their actions. They follow the instructions from staff as they walk back from school, place their coats on the allocated tables and take part in the registration process. This helps children to become familiar with routines and to develop an understanding of risk and risk management.

Setting details

Unique reference number	EY369070
Local authority	Southend on Sea
Inspection number	1058368
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	56
Name of registered person	Village Day Nurseries Ltd
Registered person unique reference number	RP527699
Date of previous inspection	22 May 2015
Telephone number	07757535777

Leigh Village Out of School Club was registered in 2008. The club opens five days a week, during school term time, with session times from 3pm to 6pm. Six members of childcare staff work with children. Of these, two hold an early years degree, three hold appropriate early years qualifications at level 3 and one holds a qualification at level 2.

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