

Little Angels of Leamington Spa Nursery

41a Rugby Road, Milverton, Leamington Spa, CV32 6DE



Inspection date	20 December 2016
Previous inspection date	5 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers fully understand their roles and responsibilities. This helps to ensure all legal requirements are met. A range of documents and records is effectively implemented and helps to support practice. Children's safety, welfare and learning are promoted.
- The environment is welcoming, bright and well resourced. A broad range of activities and experiences is available. Children have fun and enjoy attending. They are motivated to play, explore and learn.
- Staff understand how young children learn. They make good use of what they know about children's development to plan activities that meet their individual needs.
- Managers have a good overview of the progress children make. Any children requiring additional support are identified and given the support they need to begin to catch up. All children make good progress.
- Staff are warm and welcoming. They get to know children and their families well. Children form close relationships with key staff. They are happy, settled and content.

It is not yet outstanding because:

- The quality of teaching is not outstanding. Managers are not sharply focused on providing staff with professional development opportunities that help to build further on teaching practice.
- Partnership working with other providers is not highly successful. A two-way flow of information about children's care and learning is not always effectively shared. Children do not benefit from the best continuity between all of the different settings they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of staff's continuous professional development that builds further on the quality of teaching
- strengthen partnership working with other providers and establish a highly successful two-way flow of information about children's care and learning between all of the different settings they attend.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as children's records.
- The inspector discussed the nursery's self-evaluation with the management team and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to a children and parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

Managers evaluate the quality of the setting. They aspire to continually improve and set clear targets for the future that are well focused on maintaining good standards. Most staff are well qualified. They are supervised and, overall, benefit from training to enhance some of their knowledge and skills. This has a particularly positive impact on the quality of care provided. The arrangements for safeguarding are effective. Managers and staff have good knowledge and understanding of child protection issues. They know how to recognise the potential signs that a child is at risk of harm and respond appropriately. The nursery is clean, safe and secure. Managers risk assess the environment and review these regularly. Staff conduct daily safety checks. All potential hazards to children are minimised.

Quality of teaching, learning and assessment is good

Staff plan and provide a good curriculum that promotes the next steps in children's learning. For example, babies delight in taking part in messy experiences. Staff provide them with materials that they can explore, manipulate and feel. This builds on their understanding of the world. Toddlers enjoy creative experiences. Staff provide them with different tools and equipment, and show them how to make snowman models. This helps to enhance their imaginations. Pre-school children's mathematical and literacy skills are developing well. They enjoy one-to-one sessions where they are supported to identify and recognise numbers and to add groups of objects. They also enjoy group sessions where they explore music, instruments, rhythms and letter sounds. Partnerships with parents and professionals are good, generally. Information about children is shared. Children benefit from some continuity in their care and learning.

Personal development, behaviour and welfare are good

Children's physical and emotional well-being is promoted. Staff teach children about the importance of living healthy lifestyles. For example, children are offered a variety of nutritious meals which is freshly prepared in the setting. Staff talk to children about the benefits of eating well. Children benefit from plenty of fresh air and they enjoy playing outside. Staff encourage them to practise their physical skills in a range of different ways. Children walk using pull- and push-along toys, ride-on wheeled vehicles and climb on the equipment available. Staff find out about children's similarities and differences. These are celebrated and valued within the nursery. Staff teach children about the importance of respect, tolerance and acceptance.

Outcomes for children are good

Children are becoming highly successful learners and acquire all of the skills they will need for moving on to school. Children are confident and independent. They make choices about what they would like to do and learn to manage their self-care needs. Children behave very well. They are well mannered and play nicely together. They listen to adults and each other. Children follow the simple boundaries and rules that are set. Children develop good communication and language skills. They can express their wants or needs. They also keenly share their thoughts and ideas.

Setting details

Unique reference number	EY458966
Local authority	Warwickshire
Inspection number	1066681
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	38
Number of children on roll	59
Name of registered person	Little Angels of Leamington Spa LLP
Registered person unique reference number	RP532356
Date of previous inspection	5 June 2013
Telephone number	01926 882556

Little Angels of Leamington Spa Nursery was registered in 2013. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or above. The nursery is open all year around. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disabilities and children who speak English as an additional language.

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