

# Badgers Out of School Club Mickle Trafford

School Lane, Mickle Trafford, Chester, CH2 4EF



<b>Inspection date</b>	21 December 2016
Previous inspection date	26 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The caring and attentive staff know the children well and support their social and emotional development effectively. Children are happy and relaxed and feel safe and secure.
- Staff skilfully help the children to take turns in discussions and share their ideas. Children enjoy talking about their news from home and school, developing good communication and language skills.
- The management and staff are committed to developing the club even further. They use self-evaluation and reflective practice effectively to identify areas for improvement. They take account of the views of parents and children.
- The manager takes positive steps to ensure that all staff work together to create a stimulating environment for children after their day at school. Staff have individual meetings with the manager to help identify their training needs.
- Partnerships with parents are good. Parents highly complement the quality of service offered by the club. Staff gather information about children when they start attending the club to ensure they meet their individual needs

### It is not yet outstanding because:

- Although staff work with the host school which all children attend, this partnership is not yet embedded well enough, so that their learning and experiences can be fully complemented.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- share more information with the host school that children attend to ensure their experiences and learning are fully complemented.

### Inspection activities

- The inspector observed activities in the club, looked at the resources available and talked with staff and children at appropriate times.
- The inspector held a meeting with the manager and looked at records, including evidence of staff's suitability, training and some policies and procedures.
- The inspector spoke to children and parents during the inspection and took account of their views.
- The inspector discussed the club's self-evaluation with the manager and the plans for improvement.

### Inspector

Ron Goldsmith

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff know the signs and symptoms of abuse and neglect to look out for and the procedures to follow if they have concerns about a child. Management follow robust recruitment and induction procedures to ensure the suitability of all staff. The environment is safe and secure because staff conduct regular risk assessments and safety checks. Staff remind children about safety processes when they request to play outside. This gives children an understanding of what they need to think about to keep themselves safe. Staff are positioned outdoors to make sure the supervision of children is effective. They deploy themselves with children's safety in mind. Staff regularly access training and are supported in their continuous professional development. Parents speak highly of the club, praising staff and commenting how much their children enjoy coming and how they often do not want to leave when it is time to go home.

### Quality of teaching, learning and assessment is good

Staff provide children with a varied and stimulating environment which is well resourced and organised to capture their interests. Children are confident communicators and particularly enjoy the craft activities on offer. They develop technology skills when using computers. Children persevere with tasks and stay at activities for long periods of time. This helps them to develop positive attitudes in readiness for future learning. Children arrive happily at the club and are greeted warmly by the staff. Children are keen to talk about what they have been doing at school. Staff use their experience and skills to ensure that activities are interesting and fun. Children enjoy playing board games with staff. Children demonstrate a mature understanding of the rules and taking turns. Older children clearly gain confidence and enjoy the sense of achievement and responsibility they feel when helping others, such as the youngest children.

### Personal development, behaviour and welfare are good

Children are happy, relaxed and enjoy their time at the club. Children are self-motivated and initiate their own play. Staff encourage children to use their good manners. Children say excuse me, please and thank you. Staff sit with children during mealtimes and discuss what food is beneficial for them. They help children to develop an awareness of personal hygiene and good independence skills. Staff praise children and respond well to their needs, helping them to feel valued. Children understand the importance of being safe and follow the routines and staff reinforce these. Staff are successful at promoting children's physical and emotional well-being. Children, particularly, enjoy being physically active outdoors. They practise running, chasing and football with gusto and enthusiasm.

## Setting details

<b>Unique reference number</b>	305079
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	1063933
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	Anne Lesley Stone and Patricia Jane Mitchell Partnership
<b>Registered person unique reference number</b>	RP907128
<b>Date of previous inspection</b>	26 March 2013
<b>Telephone number</b>	01244 321711

Badgers Out of School Club Mickle Trafford was registered in 1998. The club employs nine members of staff, five of whom hold appropriate early years qualifications at level 3 or above. The club opens Monday to Friday during school term time only. Sessions are from 8am until 9am and from 3pm until 6pm.

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