

# Thorney Island Nursery

Baker Barracks, Thorney Island, Emsworth, Hampshire, PO10 8DH



## Inspection date

14 December 2016

Previous inspection date

9 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff follow thorough procedures which give priority to the safety and well-being of children. Children gain a secure understanding of keeping themselves healthy and safe.
- Staff have a good knowledge of how children learn. They use this to provide a wide range of exciting and stimulating activities that support children's development well.
- Children's behaviour is very good and staff consistently model positive behaviour. This helps children learn to share, take turns and respect each other.
- Staff establish highly effective partnerships with parents and other professionals. This contributes well to good outcomes for children. Parents are appreciative of the quality of care and learning opportunities provided. They feel well included in their children's education.
- The new manager is highly experienced and provides strong leadership for the effective staff team. Accurate self-evaluation incorporating the views of parents, children and staff contributes well to the nursery's success.

### It is not yet outstanding because:

- Opportunities for management and staff to observe and share good practice in teaching are not fully developed to ensure that the quality of teaching is consistently high.
- Staff do not provide the best opportunities to support children's emerging writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the nursery's good ethos of continuous improvement by introducing wider opportunities for staff's professional development to improve the quality of teaching further
- extend opportunities for children to develop their emerging writing skills.

### Inspection activities

- The inspector observed children's play and staff's interactions, indoors and outdoors.
- The inspector talked with available staff and parents, and held discussions with the manager.
- The inspector examined documentation, including a representative sample of children's records, policies, staff training records and staff suitability records.
- The inspector looked at arrangements for keeping children safe.

### Inspector

Nadia Mahabir

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a confident knowledge of the procedures to follow if they have concerns about children's safety. The management team ensures staff fully understand their duty to prevent children from being exposed to significant risk of harm. The manager monitors the quality of teaching effectively and works with staff to devise actions to improve their skills and the setting's effectiveness. For example, they use ideas from training and research to improve policies and to enhance children's learning. The management team is strongly committed to improving the provision through setting ambitious targets and action plans. Staff work well in partnership with external agencies and the local authority to improve the quality of the provision.

### Quality of teaching, learning and assessment is good

All staff have a good understanding of how to meet children's learning needs. Staff are responsive to children's interests and needs. They engage well with children and use good opportunities to extend children's knowledge. For example, they teach older children about quantity as they enjoy using their nets to catch, sort and compare sea creatures. Children happily engage in imaginative play with their friends in the home corner and enjoy dressing up in various costumes. Children demonstrate a good understanding of using space in the outdoor play area, especially when skilfully manoeuvring the wheeled toys to avoid riding into their friends or the play equipment. Staff encourage children's love of books. For example, they read enthusiastically to children and encourage them to ask questions. Children are busy and well-occupied in activities that provide stimulation and challenge.

### Personal development, behaviour and welfare are good

Children learn about healthy eating and take great pride when choosing different fruits at snack time. They serve themselves and pour their own drinks. Children learn to keep themselves safe through gentle reminders from staff. For example, they learn about good hygiene routines to wash their hands before eating and after using the toilet. Children are proud of their work, and staff show excellent enthusiasm when asking children to tell them about pictures they have made.

### Outcomes for children are good

All children make good progress for their age from their starting points. Children gain positive attitudes to learning and are eager to participate. They are confident and develop a sense of belonging within the setting. Children develop good communication and independence skills to help them learn when they start school.

## Setting details

<b>Unique reference number</b>	113670
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1061229
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	44
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Thorney Island Nursery Committee
<b>Registered person unique reference number</b>	RP904764
<b>Date of previous inspection</b>	9 May 2013
<b>Telephone number</b>	01243388345

Thorney Island Nursery registered in 2004. It operates in premises on the Baker Barracks site in Thorny Island, Portsmouth. The nursery is open Monday to Thursday from 7.30am to 5.30pm and from 7.30am to 3pm on Friday. It operates for 38 weeks of the year during term times only. The breakfast club operates Monday to Friday from 7.30am to 9am. The after-school club operates Monday to Thursday from 3.30pm to 5.30pm. Both out of school clubs run during term times only. The nursery is in receipt of funding for free early education for children aged two, three and four years. There are 10 members of staff, five of whom hold appropriate early years qualifications to at least level 3.

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