

Little Owls Community Preschool



53 Cambridge Road, Owlsmoor, Sandhurst, Berkshire, GU47 0SZ

Inspection date	7 December 2016
Previous inspection date	27 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff observe children and complete observations of what children know and can do. They share this information with parents and plan for the next steps in children's learning. Additional funding is used well to support individual needs. All children make good progress from their starting points.
- Staff know the children well. Children build close bonds with the staff, who are kind, caring and respond well to their individual needs. Children are happy and settle quickly.
- Staff support children who have special educational needs and/or disabilities well through strong partnerships with parents and other professionals.
- Children behave well. Staff discuss positive behaviour with children and they listen carefully to the clear and consistent guidance.
- Recruitment procedures are rigorous and regular checks on staff ensure they are suitable to work with children.

It is not yet outstanding because:

- The manager has not fully developed an effective process to support staff even further to ensure the quality of practice and teaching remains consistently strong.
- Staff do not make the most of every opportunity to extend the development of children's early mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the process of staff support even further to ensure the quality of staff practice and teaching remains consistently strong
- make the most of all opportunities to challenge children's mathematical skills further.

Inspection activities

- The inspector had a tour of the pre-school and completed a joint observation with the manager.
- The inspector observed the quality of staff's interactions with children.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Staff understand how to identify and respond to concerns about children's welfare. For example, they confidently and accurately explain the action they would take in different situations. Partnership working with parents and other early years professionals engaged in individual children's care supports good outcomes for children. Safeguarding is effective. The manager evaluates practice at the pre-school regularly and effectively. She takes account of the views of others in deciding improvement plans. For instance, the procedure as children arrive was altered in consultation with parents. She encourages staff to attend training to update their skills. For example, a recent course helped staff to improve the quality of learning experiences for those children who prefer to be outside.

Quality of teaching, learning and assessment is good

Staff plan interesting activities to engage children well. For example, children showed delight in being able to touch, feel and experiment with 'magic snow'. Staff form successful partnerships with other settings that children attend. For example, they share information to help provide children with a good level of consistency in their care and learning. Staff encourage children to listen, share, wait, and take turns. They help children to develop good physical skills. For example, children learn to balance and move over apparatus. The manager and staff carefully review children's progress to ensure they quickly identify learning gaps and provide suitable support to help children catch up.

Personal development, behaviour and welfare are good

Staff plan well for children from the outset. For example, before children start, they visit parents and children at their home and gather information about children's care and learning needs. Children demonstrate a sense of curiosity. For example, they show confidence to approach unfamiliar adults and ask them questions. Staff teach children about different festivals and strengthen their understanding of differences in society. Children gain an understanding of how to keep themselves safe and healthy. For instance, they know they must balance their bodies carefully as they walk across large blocks and talk confidently to staff about what food is good for them.

Outcomes for children are good

Children have good levels of independence. For example, they select their own activities and lead their own play. Children show developing literacy skills. For example, they enthusiastically record what they find after hunting for objects. Children are imaginative, sociable and concentrate well. For example, they delight in role-playing hairdressers and work together, taking time to style each other's hair. Children develop a good range of skills to support their future learning, including their move to school.

Setting details

Unique reference number	119250
Local authority	Bracknell Forest
Inspection number	1061270
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	50
Name of registered person	Owlsmoor Pre School C.I.C.
Registered person unique reference number	RP523049
Date of previous inspection	27 November 2013
Telephone number	01344 761919

Little Owls Community Preschool registered in 1992 and operates from a purpose-built building in the area of Owlsmoor, Berkshire. The pre-school is open each weekday from 9am to 3pm, term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are 10 staff; of these, six hold appropriate early years qualifications at level 3 or above. This includes a member of staff who has early years professional status.

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