

Childminder Report

Inspection date

2 December 2016

Previous inspection date

4 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The devoted childminder is continually on hand to offer children comfort and reassurance. This helps to ensure children are happy and settled in her care. Innovative ideas, such as family photographs and comfort items from home, aid a seamless transition.
- The truly dedicated childminder shows a high aspiration to improve. Her inclusive evaluations of practice value the regular contributions from parents and children, and are used to drive improvement. This helps to ensure that children have access to high-quality care and learning.
- The quality of teaching is good. The well-qualified childminder provides meaningful learning experiences that take account of children's next steps, interests and learning from home. This contributes towards the good progress they make.
- Children are truly valued. The childminder creates an inclusive environment that supports the diversity of all children and their families. She encourages children to share homely traditions, such as listening to music from other countries. This helps to enhance children's awareness of people and communities beyond their own.
- Partnerships with parents are superb. The childminder uses highly effective methods to engage parents in all aspects of their children's learning within the setting and at home.

It is not yet outstanding because:

- The childminder has not yet explored a wide range of continuous professional development opportunities to raise the quality of teaching to the very highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore a wider range of sharply focused continuous professional development opportunities and raise the quality of teaching to the highest levels.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed children during their freely chosen play and routine activities.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector conducted a joint observation with the childminder during a planned activity.
- The inspector examined a range of documents. These included evidence of suitability, policies and procedures, health and safety documents, a record of the childminder's qualifications and training, self-evaluation documents and the systems used to observe and assess children's progress.
- The inspector took account of the views of parents from comments noted on recent feedback forms.

Inspector

Charlotte Bowe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very good understanding of the procedures to follow to protect a child's welfare. The childminder is vigilant. She considers children's safety in all aspects of her everyday practice. Policies and procedures are comprehensive and swiftly amended to reflect any new legislation. Risk assessments are thorough. The childminder monitors the safety and suitability of the environments that children have access to and minimises any potential risks. The childminder meets with other local childminders to share good practice ideas. Her good knowledge of what each child enjoys is used to promote their learning. For example, following children's interest in wheeling small vehicles along the childminder has created an area at children's height for them to extend their play. Effective tracking is used well to swiftly highlight and close any gaps in children's learning. Children's progress is shared with parents regularly.

Quality of teaching, learning and assessment is good

Observations and assessments of children's learning are accurate and precise. The childminder uses the information from these to plan inspiring activities that support children's continued good progress. Babies enjoy exploring the sounds that different musical instruments make. They are keen to observe young children, such as when they blow a recorder and repeat this spontaneously during play to extend their own learning. Young children enjoy filling and emptying containers with materials, such as pasta. They connect parts of objects that match together confidently, such as a container and lid, to create a shaker. The childminder's good use of questions, help children to extend the breadth of their vocabulary and gain an awareness of early mathematical concepts.

Personal development, behaviour and welfare are good

Children have access to a calm and relaxed atmosphere where they flourish and thrive. They form good relationships with a warm and caring childminder who truly nurtures their physical and emotional well-being. The childminder knows her children very well and is responsive to their needs. For example, she readily recognises when children are still hungry after lunch and provides additional foods for them to consume. The childminder promotes children's good health well. For example, children make healthy food choices at snack time and enjoy their daily visits to the park for fresh air and exercise. The childminder's continued positive praise contributes towards children becoming confident and assured. Visits to places, such as the library and toddler group help children to adapt their behaviour to different social situations and form early friendships.

Outcomes for children are good

All children make good progress and are developing the skills to support them in their move on to nursery and school. Children are happy and socialise well with one another. Babies explore their appealing environments with confidence and independence. They are confident to engage in new activities and seek out others to share experiences. Young children cooperate well with care giving routines. They are confident to make their needs known and begin to complete small tasks unaided, such as washing their hands, to develop good self-care skills. This prepares children well for what they need to learn next.

Setting details

Unique reference number	EY462308
Local authority	Lancashire
Inspection number	1066881
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	4 November 2013
Telephone number	

The childminder was registered in 2013 and lives in Torrisholme. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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