

Scribbles Nursery

2a Hertford Road, London, N2 9BU



Inspection date

16 December 2016

Previous inspection date

17 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership of the nursery is strong. Managers monitor and evaluate all areas of the provision effectively, and have worked well with the local authority so that progress has been made since the last inspection.
- The standard of care and teaching is good, particularly when adults lead the learning.
- Parent partnerships are strong. Parents are full of praise for the way that all children, regardless of their religious background or ethnicity, are welcomed. They feel that their children are looked after very well, are safe and happy, and make good progress.
- Children form strong bonds and attachments with their key person. They are happy and settle quickly because all staff know them well. Staff support children to be able to take turns and cooperate in their learning.
- Staff are skilled in promoting children's language and communication. For example, they ask questions which engage the children's curiosity, and provide good opportunities for introducing new vocabulary, including for those children who speak English as an additional language.
- Staff are aware of children's individual needs, and track their progress carefully. Consequently, children make good progress from their different starting points, including those who receive additional funding.

It is not yet outstanding because:

- Occasionally, children are not able to make wider choices in their learning, and as a result they do not fully develop their critical thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the learning opportunities, inside and outside, so that children have more choices to help extend their critical thinking skills.

Inspection activities

- The inspector met with the nursery owner, the manager and the deputy manager. He looked at the nursery's self-evaluation process, as well as the nursery's policies and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and took account of their views.
- The inspector observed the quality of teaching in each room as well as outside, and observed and discussed a joint observation with the nursery manager.
- The inspector evaluated the learning of a small number of children and spoke to their key person. He also examined their records of learning.

Inspector

Brian Netto

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding gained from recent training of how to identify signs that may raise a concern about the safety of the children in their care. Leaders ensure that recruitment processes are robust to check staff suitability. They provide good opportunities for staff to support their ongoing professional development, such as through observing each other teach. Staff are encouraged to pursue higher qualifications so that they are better able to meet children's needs. Leaders have effective ways of monitoring the quality of teaching so this continues to improve.

Quality of teaching, learning and assessment is good

Staff are skilled in promoting children's skills in all areas but especially in their communication and language. For example, children discuss going on a bear hunt, following a recent visit to the theatre to watch the play. They show increasing levels of curiosity as staff ask them probing questions during story time. This helps to enrich their vocabulary. Two-year-old children are supported well through activities that engage and stimulate their interests. Staff plan activities which are fun, and encourage creativity in their learning; for example, using paints or play dough to make different shapes and patterns. Staff have accurate ways of assessing the children's learning, observing children and providing extra resources when they think they are ready to move on. The managers monitor the progress of different groups of children so that additional support is quickly provided when needed.

Personal development, behaviour and welfare are good

Children have regular opportunities to learn outdoors, such as at the allotment and the local forest, or in the outdoor area. Their physical development is promoted well, especially when staff allow children to choose activities such as balancing, climbing or riding small vehicles. In these circumstances, staff supervise them well and help them to manage risks and explore the environment. Children enjoy playing in the mud kitchen. They behave very well, play with each other by taking turns, and sharing toys. Staff provide nutritious and healthy meals and snacks. Good links with local schools ensure that children are well prepared for the next stage in learning. Staff also prepare children well in the nursery as they move to the next room. Children enjoy listening to parents and visitors who tell them about the different religious festivals and practices.

Outcomes for children are good

Children make good progress across all the areas of learning and development. Many excel in their language development, including those who speak English as an additional language. Children are enthusiastic learners and enjoy the activities which staff arrange for them. They enjoy story time when they can talk about characters, and act out stories like hunting the bear. They manipulate dough and use paints to represent different shapes and patterns.

Setting details

Unique reference number	EY284903
Local authority	Barnet
Inspection number	1061777
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	68
Number of children on roll	83
Name of registered person	Scribbles Nursery Ltd.
Registered person unique reference number	RP524254
Date of previous inspection	17 April 2013
Telephone number	0208 883 8546

Scribbles Nursery opened in 2004. It is a privately run provision in East Finchley, within the London Borough of Barnet. The provision is open each weekday from 8am to 6pm, for 50 weeks of the year. The nursery receives funding for the provision of free early education for two-, three- and four-year-olds. There are 29 members of permanent staff working with the children; including a chef and two teachers who are contracted to provide French and drama sessions. The owner of the nursery holds a degree and has achieved early years professional status. The manager and deputy hold level 5 qualifications. The majority of remaining staff hold relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

