

Brookside Kidz Club

Brookside Primary School, Rostherne Avenue, Great Sutton, ELLESMERE PORT, CH66 2EE



Inspection date

19 December 2016

Previous inspection date

12 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club has developed a strong partnership with the host school. They receive valuable support and advice from the early years teacher and liaise with the school staff on a daily basis.
- Children thoroughly enjoy their time in this friendly club. There is a wide range of resources and planned activities, enabling them to explore their own ideas and extend their knowledge.
- Excellent partnerships are forged with parents, encouraging a valuable exchange of information about their children and helping to ensure continuity of care and education. Parents receive detailed feedback about their children's welfare and are appreciative of the service provided.
- The committee and staff team are committed to developing the club even further. They use self-evaluation and reflective practice effectively to identify areas for improvement. They take account of the views of parents and children.
- Children make good use of the school's extensive outdoor grounds, landscaped areas, well-designed outdoor space and play equipment. This keeps them fit and active on a daily basis.

It is not yet outstanding because:

- Although practice is consistently good, there is not a sharp enough focus on raising the quality of the provision to the next level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more sharply on achieving and maintaining the highest quality of provision possible.

Inspection activities

- The inspector observed activities in the club, looked at the resources available to children and talked with staff and children at appropriate times.
- The inspector held a meeting with the manager and looked at records, including evidence of staff suitability, training records and some policies and procedures.
- The inspector spoke to children and parents during the inspection and took account of their views.
- The inspector discussed the club's self-evaluation with the manager and the plans for improvement.

Inspector

Ron Goldsmith

Inspection findings

Effectiveness of the leadership and management is good

Staff are well qualified and experienced and have worked at the club for a number of years. The committee, manager and staff are kept up to date with the local authority's procedures to help to keep children safe. Staff understand the procedures to follow if they have any concerns about a child in their care. Risk assessments help ensure that the toys, premises and equipment are safe and suitable for use. Policies and procedures support staff's practice well. The arrangements for safeguarding are effective. Staff are qualified in first aid to provide treatment in the event of an accident or incident. Vetting procedures help ensure all staff working with children are suitable. Staff are committed to working in partnership with the host school and, when necessary, other agencies, to ensure children's needs are met. Parents comment that care is tailored to children's individual needs. They say children are happy and how they often do not want to leave when it is time to go home.

Quality of teaching, learning and assessment is good

Staff follow children's interests when planning activities and are at hand to facilitate their play. Children's interests are supported well, as they enjoy a wide variety of creative activities, build dens or run and play vigorously outdoors. The club provides a welcoming environment where children can relax, play and have fun with their friends at the end of the school day. Staff plan experiences and arrange routines to complement children's learning in school. Children develop good social skills and make choices about their play. Staff provide activities that focus on children's developmental needs and interests. This helps to promote a range of skills and encourage children to be creative and express themselves using different media. For example, they glue, cut and stick to make patterns and shapes. Children concentrate for long periods and use writing tools with good control. They develop skills in technology. Staff make sure they are well informed about children. This helps them to ensure all children receive the support they need. Staff consistently ask a range of good quality questions to prompt children's thinking skills. Children are confident. They show that they are eager to learn new things and gain great satisfaction in their achievements.

Personal development, behaviour and welfare are good

Children's attitudes about the club are extremely positive. Children are motivated and confident to make their own decisions about what they do and where they play. They say their favourite thing is being able to play. Staff work closely with parents when children start in the club to help them settle well. The key-person system is effective. They help children to develop resilience when they find tasks difficult. Children form close relationships with staff and each other. They know the expectations for their own and others' behaviour. Staff are good role models. Children take their responsibilities seriously. When they are a table monitor, they make sure everyone is offered water or juice. Their good health is promoted through regular opportunities for fresh air and exercise in the extensive outdoor areas of the school. Staff are always close by if children need a helping hand, encouragement or reassurance. Staff praise and encourage children, which builds their confidence and self-esteem and helps them develop a positive attitude to learning.

Setting details

Unique reference number	EY344905
Local authority	Cheshire West and Chester
Inspection number	1064946
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	96
Name of registered person	Brookside Kidz Club
Registered person unique reference number	RP910168
Date of previous inspection	12 November 2013
Telephone number	0151 338 2052

Brookside Kidz Club was registered in 2007. The club employs four members of staff, all of whom hold appropriate early years qualifications at level 3. The club is privately owned and managed by a committee. It opens from 8am to 9am and from 3pm to 5.45pm, during school term time only.

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