

Stapleford Day Nursery

143 Derby Road, Stapleford, Nottingham, Nottinghamshire, NG9 7AS



Inspection date	20 December 2016
Previous inspection date	27 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is dedicated, enthusiastic and reflective. It is committed to providing good quality childcare. The team regularly reflects on practice and identifies areas for improvement. The team takes comments from parents and staff into account, in order to continually move forward with its practice.
- The nursery looks bright, welcoming and inviting for children. Staff provide an excellent array of toys and resources across all areas of learning. Children explore confidently, engage well and make good progress in their learning.
- Children with special educational needs are particularly well supported in their learning. Staff work closely with parents and outside agencies to provide first-class care and support, which is tailored individually to children's needs.
- Children form strong bonds with their key persons. They are content and happy to spend time at nursery. Staff understand how to help children who are new to nursery to settle in quickly.
- Children's emotional development is very well supported. Staff are excellent role models and children behave well. Children receive regular rewards for their achievements or positive behaviour.

It is not yet outstanding because:

- At times, the monitoring of staff practice does not precisely identify the support they need to help them raise the quality of their teaching to a higher level.
- Sometimes, staff do not organise group activities well enough to make sure that quieter children can fully join in and be highly engaged in the learning opportunities at these times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the existing monitoring of staff practice to precisely tailor the support given to them, to help raise the quality of teaching to a higher level
- focus more closely on encouraging quieter children to be fully involved and highly engaged during group activities.

Inspection activities

- The inspector had a tour of the nursery with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, and evidence of the suitability of staff working in the nursery. The inspector also discussed the nursery's self-evaluation.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Safeguarding is given a high priority throughout the nursery. Staff undertake regular training to ensure their knowledge and understanding of child protection is up to date. The manager monitors and checks their knowledge regularly. There are a range of appropriate policies and procedures in place; these are regularly shared with parents. Staff use risk assessments to identify and minimise any hazards to children. Ratios of staff to children are effectively maintained and children are well supervised throughout the nursery. The manager monitors the educational programmes and the accuracy of children's assessments. She has recently introduced a new assessment system, in order to improve the accuracy of children's assessments ever further.

Quality of teaching, learning and assessment is good

Staff know their key children well. They plan a wide range of activities based on children's likes and interests, both indoors and outside. Staff interact well with babies as they explore a selection of different coloured paints. Babies enjoy the experience of the cold paint on their hands and show staff the marks they make. Older children investigate conkers, pine cones and leaves as part of a sensory activity. Staff teach them new descriptive words and encourage them to compare and contrast the different items. Staff make regular assessments of children's learning and share these with parents. Staff talk to parents about how they can help to support children's learning at home. This supports consistency in children's learning and development.

Personal development, behaviour and welfare are good

Staff provide plenty of opportunity for children to develop their physical skills. Children negotiate an obstacle course in the well-resourced outdoor area. Staff find a good balance between promoting children's independence, letting children have a go and reminding children when they need to think about keeping themselves safe. For example, a member of staff reminds a child to tie their shoelace before climbing, in case she trips. Children thoroughly enjoy a wide range of home-cooked meals and snacks. Staff ensure that children follow good hygiene routines. Children are well supported as they begin to understand their own feelings and behaviours. They are encouraged to share and take turns as they play.

Outcomes for children are good

All children, including those in receipt of additional funding, make good progress in their learning. Children with special educational needs make particularly good progress from their starting points. Parents say that their children have come on, 'In leaps and bounds' since starting at the nursery. Older children develop a range of skills that prepare them well for school and the next stage in their learning. For example, they develop good concentration skills and patiently wait for their turn to pick a song to sing during small-group activities. Children enjoy drawing and creating their own artwork. They are proud of their creations and eagerly show staff what they have made.

Setting details

Unique reference number	EY333946
Local authority	Nottinghamshire
Inspection number	1064863
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	54
Number of children on roll	97
Name of registered person	BEARCARE (NOTTM) LTD
Registered person unique reference number	RP904730
Date of previous inspection	27 August 2013
Telephone number	01159499090

Stapleford Day Nursery was registered in 2006. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or above, including a member of staff with early years teacher status. The nursery opens Monday to Friday, all year round. Sessions are from 7.15am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disabilities and those who speak English as an additional language.

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