

Childminder Report

Inspection date

20 December 2016

Previous inspection date

6 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes good partnerships with parents. She exchanges daily information about what the children are doing and details of children's ongoing progress. Parents are fully involved in their children's learning. They share information with the childminder about the children's achievements at home.
- Children settle in quickly and develop warm relationships with the childminder. The childminder has a caring approach and knows the children well. Children show that they feel safe and secure in her care.
- Children are progressing well. The childminder successfully observes and assesses children while they play. She can easily identify any weaknesses in learning and closes the gaps quickly.
- The childminder is skilful at promoting children's communication and language skills. She encourages conversations and introduces new words to help increase children's vocabulary.
- Children have good opportunities to develop essential social skills to help them with moving on to pre-school and school. The childminder is a good role model and promotes sharing, turn taking and good manners in daily activities and play. Children behave well and are polite and considerate.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to encourage children to try to solve problems as they arise during their play and learning.
- The childminder does not use a consistent way to monitor the work of her assistant in order to ensure their teaching is of a high standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to solve problems and challenge their learning even further
- strengthen the supervision for assistants so that there is a more cohesive approach to monitoring their work in order to ensure teaching is of a high quality.

Inspection activities

- The inspector spoke to the children at convenient times throughout the inspection. She also held discussions with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector observed activities indoors and outside.
- The inspector took account of the views of parents provided in writing.
- The inspector discussed the children's assessment and planning with the childminder.
- The inspector checked evidence of the suitability and qualifications of the childminder and her assistant. She discussed the childminder's policies and procedures and action plan.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder promotes children's welfare well and is vigilant in protecting them from harm. She has a good understanding of child protection issues and is confident in following the procedures should she have any concerns. The childminder is very motivated and committed to providing a high-quality provision. She evaluates her provision effectively to make improvements that benefit children's care and development. The childminder has successfully addressed the recommendation from her previous inspection. She has built on her knowledge and skills through regular training and working alongside other childcare professionals. This has had a good impact on the learning experiences she offers children, for example, developing their language skills. The childminder has developed ways to exchange information with other settings that children attend.

Quality of teaching, learning and assessment is good

The experienced and well-qualified childminder has a very good understanding of how children learn. She engages with them well through effective interaction. Teaching is consistently good, ensuring that children make good progress in their learning. Activities are exciting and inspire the children. For example, children thoroughly enjoy exploring the ice and shaving foam. The childminder uses this activity to promote children's small-muscle control well. She encourages the children to smear and squeeze the foam using their fingers. They giggle and laugh as they explore the mixture. Children enjoy looking at books. The childminder encourages this and talks to them about their favourite characters. The childminder promotes mathematics well. She encourages the children to count, recognise numbers and compare sizes. She uses mathematical language during play.

Personal development, behaviour and welfare are good

The childminder promotes children's welfare and emotional development well. She ensures that children are given choices in their play, and that they receive plenty of cuddles and attention. The childminder gathers important information about the children prior to them starting at the setting. She spends time settling children in and works closely with parents to share information about individual children's well-being to ensure she meets their needs fully. Children have daily opportunities to be out in the fresh air in the garden, on walks or at the local woodland park. This helps them to be active and strengthens their understanding about keeping healthy. The childminder actively promotes an understanding of diversity. She takes children on a wide range of outings and helps them to learn about the wider community.

Outcomes for children are good

Children are confident and motivated to learn. All children are progressing well and gaining skills for future learning. The older children are well prepared for school. Children concentrate and listen and are eager to learn. They try new things willingly and become engrossed in their play. The children are developing good physical skills. They climb, balance and learn to use a variety of equipment.

Setting details

Unique reference number	EY394356
Local authority	Derbyshire
Inspection number	1065382
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	6 November 2013
Telephone number	

The childminder was registered in 2009 and lives in Swadlincote, Derbyshire. She operates Monday to Friday from 8am until 5.30pm, all year round, except for the week between Christmas and New Year, bank holidays and family holidays. The childminder holds an early years qualification at level 3 and offers funding for free early education for two- and three-year-old children. She works with an assistant.

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