

Whaley Bridge After School Club



Whaley Bridge Primary School, Buxton Road, Whaley Bridge, High Peak, Derbyshire, SK23 7HX

Inspection date	19 December 2016
Previous inspection date	13 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The well established key-person system helps children to form strong, trusting relationships with the staff. These help them to feel safe and secure and they have a strong sense of belonging.
- Staff develop strong partnerships with the host school. They receive valuable support and advice from the headteacher and liaise with the school staff on a daily basis. Staff place a strong focus on complementing what children learn at school.
- Children make good use of the school's well-designed outdoor space and play equipment. This helps to keep them fit and active on a daily basis.
- Children are well behaved as they are given clear guidance about what is acceptable behaviour and the staff promote this well.
- Staff effectively assess any hazards and minimise the risks identified to ensure that the premises, toys and resources continue to be suitable for use.
- Parents speak highly about the staff at the club. They are happy with the care of the children and the different types of activities on offer.

It is not yet outstanding because:

- The manager does not yet take into consideration feedback from parents in the self-evaluation processes of the club to help drive forward improvements.
- The manager does not yet use thorough methods to review the impact of staff training, monitoring and supervision meetings on the quality of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more on the opportunities for parents to share their views and use this information to help drive forward future improvements
- build on the methods to review the impact of staff's professional development opportunities and seek further ways to develop first-rate practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and some committee members. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a secure knowledge of the signs and symptoms of possible abuse. They have a clear understanding of their role and responsibility to act swiftly in the event of any child protection concerns. Staff ensure visitors and volunteers are equally clear about safeguarding practice at the club. A high number of staff hold a current paediatric first-aid certificate and are able to administer first aid in the event of an emergency. This helps to safeguard children. Staff are well qualified. They regularly share ideas and suggestions, helping to build on the quality of the activities offered to children. This helps to ensure that staff support children effectively and provide challenging activities that build on their individual abilities. New staff are recruited using rigorous procedures to verify their suitability. Leaders monitor the ongoing suitability of staff for their roles well. They ensure that staff are deployed effectively across the club and have the relevant qualifications.

Quality of teaching, learning and assessment is good

Children are eager to get started on the activities when they first arrive at the club. They are enthusiastic about attending the club. Children of all ages have a go at making salt dough Christmas decorations. They measure and mix the ingredients in large bowls. They observe what happens as they add water to the mixture and talk about the changes. Staff encourage children to think critically. For example, children are encouraged to think about the ingredients needed to make the mixture less sticky. Mathematical language is entwined within the activity. They talk about more and less, and follow instructions given, such as, 'Fill your cup to half way'. Children develop their imagination and curiosity as a result of the good quality planned activities which are tailored to their interests. For example, the children enjoy playing in the role play shop. They search for items that they can sell and ask the staff for help in making a sign. Children work well together as they take turns to be the shopkeeper and customer. They talk about their experiences of going to the shops and imitate what they have seen. Staff engage children in purposeful conversations throughout the session and ask children questions. All children are confident to share their views and opinions, and ask for help when needed. Their communication and language skills are promoted well.

Personal development, behaviour and welfare are good

Children's attitudes about the club are extremely positive. They say they love to come to the club to be with their friends and enjoy playing football and using their games consoles. Children tell the inspector that they have devised their own rules for this activity, in order to make it fair. They share, take turns and play harmoniously together. Children know the expectations for their own and others' behaviour as they are involved in deciding the rules. Children take their responsibilities seriously. They make lists to ensure everyone is offered a healthy snack. Children's good health is promoted through regular opportunities for fresh air and exercise. They also have opportunities to use the soft-play area and hall within the school. Children have access to quiet spaces to read, complete jigsaw puzzles or relax.

Setting details

Unique reference number	EY224439
Local authority	Derbyshire
Inspection number	1064305
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	129
Name of registered person	Whaley Bridge After School Club Committee
Registered person unique reference number	RP905345
Date of previous inspection	13 March 2013
Telephone number	07894235778

The after-school club was registered in 2002. The club employs 11 members of childcare staff. Of these, one holds a level 2 childcare qualification and eight hold appropriate early years qualifications at level 3 or above. The club opens on Monday to Friday, all year round. During term time, a breakfast club runs from 7.45am to 8.50am. The after-school provision is offered from 3.30pm to 6.15pm on Monday to Thursday, and on Friday from 3.30pm to 6pm. A holiday club is available during school holidays from 7.45am to 6pm.

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