

Bermuda Park Nursery

St. Davids Way, Bermuda Park, NUNEATON, Warwickshire, CV10 7SD



Inspection date

19 December 2016

Previous inspection date

6 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, managers have worked hard to improve. They have worked with the local authority to adapt practice and make changes to the provision. They are well focused on maintaining good standards.
- The environment is bright, stimulating and well resourced. Staff use their knowledge of how children learn to plan a good variety of interesting and exciting activities and experiences. Children are confident and motivated to play, explore and learn.
- Children make good progress. The special educational needs coordinator is knowledgeable in her role. Any children that require additional support are identified and helped to catch up with their peers. This helps to ensure no child falls behind.
- Children are settled, happy and comfortable attending. Staff get to know children and their families very well. They find out about their individual care needs, home lives, cultures and languages. Staff ensure children's needs are met and their similarities and differences are valued and explored.
- Partnerships with parents, professionals and other providers are established. A range of important information about children is shared in different ways. Children benefit from continuity in their care and learning.

It is not yet outstanding because:

- Staff's continuous professional development is not yet targeted precisely to further build on their skills and increase the potential to raise the quality of teaching to outstanding.
- Managers do not make the best possible use of self-evaluation processes. Targets for future improvement are not yet sharply focused on enhancing the quality of the provision as far as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff's continuous professional development and build on the already good quality teaching to increase the potential to raise the standard to outstanding
- strengthen self-evaluation processes and set even more ambitious targets for the future to help enhance the quality of the provision as far as possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as children's records.
- The inspector discussed the self-evaluation with the management team and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

Managers fully understand their roles and responsibilities, ensuring all legal requirements are met. Most staff are qualified. Staff are well supervised. They are observed and have regular meetings with management. They also have access to some training. This has a positive impact on the quality of care and education provided. The arrangements for safeguarding are effective. Managers and staff are knowledgeable about government safeguarding legislation. They know what to do if they have any concerns about a child's welfare. The nursery is thoroughly risk assessed and daily safety checks are conducted by staff. Managers monitor health and safety processes. They ensure the correct number of staff are well deployed throughout the nursery. This helps to keep children safe.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff skilfully adapt activities to suit the age groups of children attending and meet their individual learning needs. For example, all children enjoy opportunities to be creative and use their imaginations. Babies are provided with experiences where they can explore paint. Staff encourage them to use their hands, fingers or brushes to manipulate the paint and make marks. Young children spend time using play dough to make shapes and models. Staff show them how the materials can be used and combined in different ways. Older children are given opportunities to use a variety of materials to make Christmas figures. Staff encourage them to think about what they are doing and independently decide how to use the equipment. Managers have a good overview of children's progress, helping to ensure they continually progress well.

Personal development, behaviour and welfare are good

Children's physical well-being is promoted. Staff sensitively follow children's care routines and ensure they benefit from exactly what they need during the day. Staff offer children a range of nutritious snacks and meals. They also always ensure fresh drinking water is available. Staff ensure children adopt good hygiene routines. They talk to children about the importance of eating well and staying clean. Staff ensure children benefit from plenty of fresh air. They also encourage exercise. Children enjoy dancing, playing chasing games that require them to run around and negotiate the space available or riding on wheeled vehicles, helping to build on their physical skills. Children behave well. They learn to share, take turns and play well together. They also enjoy the responsibility of small tasks, such as tidying away or clearing their plates after meals.

Outcomes for children are good

All children progress well in their development and acquire the key skills they need for the next stage of their learning. Children are independent. They make choices about what they want to do and learn to manage their own care needs. Children develop good communication and language skills. They listen to staff and follow instructions. They are beginning to speak clearly and are able to respond to questions. They particularly enjoy opportunities to sing familiar rhymes and songs. Older children's literacy and mathematical skills are developing well. They competently count, identify shapes, explore size and use positional language. Children can recognise letters and write their own names.

Setting details

Unique reference number	EY478257
Local authority	Warwickshire
Inspection number	1048113
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	87
Number of children on roll	118
Name of registered person	Nuneaton and Bedworth Leisure Trust
Registered person unique reference number	RP532867
Date of previous inspection	6 April 2016
Telephone number	02476400581

Bermuda Park Nursery was registered in 2014. The nursery employs 21 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday, 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. The nursery supports children who have special educational needs or disabilities and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

