

Teddies Chesham Bois

107 Bois Moor Road, Chesham, Buckinghamshire, HP5 1SS



Inspection date	21 December 2016
Previous inspection date	20 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have free access to a wide range of a good-quality toys and materials. Staff plan activities that are based on each child's individual learning needs. They skilfully identify and plan for any gaps in children's learning and development. Children make good progress.
- The key-person system is effective. Staff are skilled and sensitive in helping children to form strong emotional attachments with their key person and others. All children settle very well. They feel safe, secure and are ready to learn.
- Partnerships with parents, schools and other professionals are well established. These relationships provide children with continuity in their care and learning, which staff use effectively to support their ongoing progress and development.
- The management team and staff are reflective practitioners and work effectively together. They are eager to develop their knowledge and skills, regularly review their individual practice and implement improvements to raise children's levels of attainment and to enhance their progress.

It is not yet outstanding because:

- Some staff are not confident enough to take more opportunities to support younger children's language development fully effectively.
- At times, staff do not help the newer children to fully extend and explore their interests and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build staff's confidence to promote younger children's early communication skills and model language as effectively as possible
- provide more opportunities for children to extend their own interests and follow their own ideas, particularly for those who are new to the setting.

Inspection activities

- The inspector checked evidence of staff's suitability to work with children and read some of the provider's policies and procedures.
- The inspector looked at some documentation relating to observations, planning, employment and registration records.
- The inspector observed activities indoors and outside and held conversations with the manager, staff, some parents and some children.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of documents available including those relating to the safety checks and safeguarding.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are fully aware of their safeguarding responsibilities and what to do if they have any concerns about a child's safety or welfare. There are effective procedures for recruiting, performance management and staff suitability. The manager ensures that there is always enough staff and they are deployed appropriately to supervise and meet each child's needs. Parents are very positive about the way the nursery is run and are happy with their children's progress. Parents talk to their children's key person regularly and share their children's interests. They are kept well informed about their children's development.

Quality of teaching, learning and assessment is good

Staff understand how children learn and develop. They regularly review children's progress and plan activities that help children learn. For example, older children enjoy measuring objects outside using large measuring tapes and compare the lengths or use spirit levels to see if they are straight enough. Staff extend activities to spark children's curiosity. For example, staff explain why objects fall down and introduce words such as 'gravity' and what this means. Children test different objects and compare which will fall to the ground first including a piece of paper, a toy and a hula-hoop. Young children practise walking with adult support, for example as they hold on to a moving toy.

Personal development, behaviour and welfare are good

The nursery is bright and welcoming. The manager and staff assess risks effectively and ensure children play in a safe environment. They follow correct procedures to manage any accidents and skilfully support children to develop their understanding of how to keep themselves safe. For example, they use the nursery's cartoon character to help teach children about safety and children say this helps them to be safe. Staff manage children's behaviour effectively. All children treat each other with respect and use good manners. Children benefit from regular exercise indoors and outside as part of adopting a healthy lifestyle. Staff use all opportunities to teach children about the benefits of having a healthy diet and of following good hygiene routines. For example, they talk about the germs and which food makes them strong.

Outcomes for children are good

Children develop the skills they need for the next stages in their learning including for school. They are confident to share their thoughts, practise their early writing skills and enjoy their activities. Children of all ages develop independence very well. For example, babies learn how to eat independently, while older children serve their food, tidy up and set up activities. Children gain awareness of themselves, their families and different festivals. They learn to respect each other in preparation for their future learning.

Setting details

Unique reference number	EY254074
Local authority	Buckinghamshire
Inspection number	1080069
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	68
Number of children on roll	54
Name of registered person	Teddies Childcare Provision Limited
Registered person unique reference number	RP900872
Date of previous inspection	20 March 2013
Telephone number	01494 412175

Teddies Chesham Bois is part of Teddies Childcare Provision Limited, which is owned by Bright Horizons. It registered in 2003 and operates from a two-storey building in the town of Chesham in Buckinghamshire. The nursery is open each weekday from 7.30am until 6pm, all year round except during Christmas, New Year and bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 16 members of staff, 10 of whom hold relevant childcare qualifications at level 2 or above.

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