

Busy Bees Day Nursery at Bristol Stoke Gifford

Simmonds View, Stoke Gifford, Bristol, BS34 8HL



Inspection date

21 December 2016

Previous inspection date

4 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff conduct meticulous assessments when children start at the setting and throughout their time at the nursery. Staff use these to precisely identify each child's next steps in learning and prioritise any improvements for the setting. Staff seek the views of parents during the initial assessments and value their contributions such as observations made at home.
- Children make exceptional progress from their starting points and are encouraged to become thoughtful, kind and extremely confident children who care about each other.
- Staff build exceptionally strong relationships with parents and encourage them to be part of their children's learning and nursery life. For example, the parent partnership group represents the voice of all parents and staff use their views to actively support improvements to the service.
- Staff are excellent role models for children. Staff introduce children to exceptional vocabulary. Children are very mature in their interactions with the staff and other children. For example, some children sit on the pre-school committee to help make decisions about their learning and represent the interests of others.
- Managers and staff have an uncompromising vision for excellence and are highly committed to achieving the best possible outcomes for children. Managers inspire staff's ongoing professional development to help them challenge and enthuse children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide older children with even more opportunities to manage tasks independently as they prepare to move to school.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector spoke to members of staff and held a meeting with the managers.
- The inspector took account the views of parents spoken to during the inspection.
- The inspector sampled documentation including staff's and children's records, policies and procedures, and evidence of staff suitability to work with children.
- The inspector observed the children in the inside and outside environments.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers and staff implement stringent procedures. Safeguarding is effective. All staff have an exemplary knowledge of how to keep children safe. They encourage children's involvement in managing their own safety too. For example, children use a checklist to complete their own risk assessments. Managers are rigorous in their evaluation of the setting and are skilled at identifying priorities for improvement. They act swiftly to support teaching and learning. Managers seek the views of staff and parents to complete their self-evaluation to gain a complete, unbiased view of the service they offer. Managers keep meticulous evidence of improvements over time and have an accurate overview of children's progress. Staff are dedicated to working closely with other professionals to provide personalised activities for children who need extra help.

Quality of teaching, learning and assessment is outstanding

Staff are highly committed to providing exciting and stimulating activities to promote all areas of learning. They use every opportunity to provide children with essential language and mathematical skills. For example, during role play in the 'snack shack', children 'buy' their food and staff encourage a narrative with the shopkeeper about how much things cost. Staff use a range of innovative activities to promote children's communication and language. For example, adults sensitively support babies to explore 'talk time' baskets to encourage their developing vocabulary. Staff play games with older children in small groups, asking them to describe an object they are thinking about so others can guess what it is. Highly skilled staff extend children's learning as they follow their interests. They encourage children to analyse their thoughts and ideas. For example, staff encourage children to solve increasingly complex problems for themselves as they play. Children are very independent, making choices and managing many tasks, although staff recognise they could encourage older children to do even more for themselves.

Personal development, behaviour and welfare are outstanding

Children form warm relationships with staff and flourish. The key-person system is highly effective. Staff work closely when children move rooms to provide an excellent, detailed handover to ensure continuity for the children. All children have fun and become engrossed in activities throughout the day. Children's behaviour is exemplary. They are kind and courteous and learn to respect each other. For example, they learn about different home languages, and understand and value differences and similarities.

Outcomes for children are outstanding

Children of all ages, including those who have special educational needs and/or disabilities, make excellent progress. Older children are extremely well prepared for school. For example, they change their clothes for physical play and develop exceptional early literacy skills.

Setting details

Unique reference number	EY289385
Local authority	South Gloucestershire
Inspection number	1068712
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	105
Number of children on roll	103
Name of registered person	Busy Bees Day Nurseries Limited
Registered person unique reference number	RP900809
Date of previous inspection	4 March 2014
Telephone number	01179 799977

Busy Bees Day Nursery at Bristol Stoke Gifford is one of the chain of nurseries operated by Busy Bees Nurseries Limited. It opened in 1997 and re-registered in 2004. It opens each weekday from 7.30am to 6pm all year round, excluding bank holidays. The nursery receives funding for free early education for children aged two, three and four years. The directors employ two part-time managers who both hold early years qualifications at level 3. There are 29 members of staff working directly with the children. Of these, 19 staff hold appropriate early years qualifications at level 2 or above.

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