

# Claire's Little Bears

11 Boutport Street, Barnstaple, Devon, EX31 1RW



## Inspection date

21 December 2016

Previous inspection date

4 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leadership and management are effective. All groups of children enjoy their time at the nursery, including in the outdoor play area. Children eagerly join in with the wide range of toys and activities. Children are safe and secure.
- Staff help children to improve their mathematical development. For example, young children showed that they could count to four as they identified how many children were in the room. Staff assess children's skills regularly to check that they are making good progress.
- Staff provide good-quality care and support and children behave well. For example, children respond quickly to instructions and regularly help to put their toys away. Children are confident to pour their own drinks.
- Staff encourage children's early reading skills well. For example, younger children enjoy listening to stories and rhymes and looking at pictures.
- Strong partnerships with parents contribute well to children's good learning. Parents value the regular information sheets that they receive about their child's progress. These provide information to help parents support their child's learning at home.

### It is not yet outstanding because:

- Occasionally, staff do not encourage or extend children's language and communication skills as well as possible.
- Staff do not always encourage younger children to explore creative play for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase staff interaction to provide an extremely sharp focus on helping children to improve their language and thinking skills
- provide more opportunities for very young children to explore and be independently creative.

### Inspection activities

- The inspector sampled documentation including safeguarding information and records of children's progress.
- The inspector observed staff interactions with children in the playroom and outdoors, to check the impact these have on children's learning.
- The inspector undertook an observation jointly with the manager.
- The inspector held meetings with the manager and the nominated person, and spoke to members of staff about their roles.
- The inspector spoke to several parents to obtain their views about the service.

### Inspector

Denise Morris

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff update their safeguarding knowledge regularly. They know about their responsibilities and are fully aware of what they need to do if they are concerned about a child in their care. Safeguarding is effective. The manager has an accurate view of how effective the nursery supports different groups of children. She uses this knowledge to develop practice. For example, she provides additional training for staff to meet the learning needs of all children. The manager supports staff and improves teaching through regular observations and discussions. This helps staff to improve their skills. Self-evaluation is effective. The manager uses self-evaluation well to monitor children's progress and to identify any emerging gaps in the quality of teaching or in children's learning.

### Quality of teaching, learning and assessment is good

Staff help younger children to accurately name colours and shapes, ensuring that they build successfully on these skills. Staff use opportunities to promote children's early writing, such as modelling good practice. They provide a wide range of resources to support children's emergent writing. Staff encourage children to improve their physical development. For example, they play outdoors in the spacious garden daily and enjoy the sensory and physical rooms upstairs. Staff frequently check children's achievements and use this information to plan the next steps in their learning. Staff share this information effectively with parents. Children enjoy local trips to learn about their own community. For example, children recently went to the local garden centre to meet Father Christmas.

### Personal development, behaviour and welfare are good

Leaders and staff ensure children's well-being. They take good care of them and keep them safe. For example, staff show children how to use simple tools safely. Staff encourage children to share their toys and be kind to others. They expect children to behave well and provide good role models. Staff encourage children to look after the nursery's rabbit. This helps children to develop a good understanding of how to be kind and caring. Children show good independence at lunchtime as they find their own lunch boxes.

### Outcomes for children are good

Children make good progress. Babies improve their physical skills and have fun. For example, they play with bubbles and try to blow bubbles for themselves. Two-year-olds develop good independence as they choose their own activities. Pre-school children demonstrate good early reading skills and identify familiar words in books. For example, several were able to find the written names of animals. Most children improve their creative skills in the messy playroom. Children develop the skills they need for school.

## Setting details

<b>Unique reference number</b>	EY434152
<b>Local authority</b>	Devon
<b>Inspection number</b>	1062520
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Claire Elizabeth Symons
<b>Registered person unique reference number</b>	RP511844
<b>Date of previous inspection</b>	4 November 2013
<b>Telephone number</b>	01271377034

Claire's Little Bears registered in 2011 in Barnstaple, Devon. The setting is open each weekday from 6.30am to 6pm for 51 weeks of the year. Most of the staff team hold a relevant qualification at level 2, level 3 or above. The nursery receives government funding for children aged two, three and four years.

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