

Millie's House Nursery and Pre-School

163 New Kings Road, London, SW6 4SN



Inspection date

20 December 2016

Previous inspection date

5 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owners make targeted improvements to the nursery that have a positive impact on the experiences of the children. They are supported in this by a dedicated and knowledgeable manager.
- Strong leadership and effective team working help to contribute to an efficient, well-organised provision where all children progress well.
- Staff work effectively with parents. Parents particularly praise the daily information they receive about their children's care, learning and development. They say they feel supported and fully involved in their children's learning.
- Staff are sensitive, warm and caring. They are good role models. Children learn to respect and care for each other and their environment.
- Children are settled, happy and their individual needs are supported well by staff. They are excited by their learning and keen to share what they know with others.

It is not yet outstanding because:

- Managers do not fully explore additional opportunities to help staff build further on their skills, knowledge and practice to help children make even better progress in their learning.
- Staff are sometimes too quick to answer questions and solve problems before children have had enough time to think through and express their ideas independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to focus more precisely on the professional development of staff to raise the quality of teaching even further
- make greater use of opportunities to allow children to independently think through and express their ideas.

Inspection activities

- The inspector observed a variety of activities including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the management team.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff and the nursery's self-evaluation document.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare and know the procedures to follow. Staff have completed relevant training about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Recruitment and induction procedures are highly effective. For example, thorough checks help to verify staff's suitability. The manager meets with staff about their performance, for example, through regular one-to-one meetings and appraisals. The manager seeks the views of the parents, children and staff to help decide on aspects of the provision to develop further.

Quality of teaching, learning and assessment is good

All children benefit from a wide range of stimulating learning opportunities. For example, children enjoy experimenting with making 'snow'. They decide between them whether to add warm or cold water. Staff add ice and encourage children to talk about how they can turn it back into water. They are motivated and independent learners. The youngest children's physical development is supported well. For example, they are encouraged to move around their room and are provided with resources that help them stand, then walk. Older children benefit from regular trips into wooded areas. These help to support their physical well-being and understanding of the natural world. Staff constantly monitor children's progress which helps them to carefully plan for what children need to learn next. This raises outcomes for all children.

Personal development, behaviour and welfare are good

Children are kept safe, behave well and enjoy their time at the nursery. They are supported in understanding their feelings. For example, staff use puppets and emotion cards with pictures of faces on them to help them think about how they feel. This helps to support their emotional well-being. Children eat very well. Menus are considered carefully, well balanced and help children learn about a healthy lifestyle. Children are encouraged to carry out simple self-care tasks, such as pouring drinks, which helps to give them confidence in their own abilities.

Outcomes for children are good

All children, including those with English as an additional language, make good progress in relation to their starting points. They learn a wide range of skills which helps to support their move onto the next stage of their learning. Children are confident, sociable and eager to talk to nearby adults. For example, they enjoy sharing what they can do and are proud of their own achievements. All children have fun and are engaged, active learners. They enjoy using the skills they have learned, for example, using scissors to cut paper and tape while they wrap presents.

Setting details

Unique reference number	EY454751
Local authority	Hammersmith & Fulham
Inspection number	1063104
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	74
Number of children on roll	106
Name of registered person	South West London Nursery Company Limited
Registered person unique reference number	RP904378
Date of previous inspection	5 July 2013
Telephone number	020 7731 0440

Millie's House Nursery and Pre-School registered in 2012. The nursery is open each weekday from 8.30am until 6pm, for most of the year. There are 15 members of staff and, of these, 12 hold relevant early years qualifications from level 2 to level 6. Two members of staff hold qualified teacher status. The nursery receives funding to provide free early education to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

