

Cherrywood Nursery

The Green, Pirbright, Woking, Surrey, GU24 0JT



Inspection date	21 December 2016
Previous inspection date	3 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager supports staff well and carefully monitors the quality of their teaching. For example, she uses annual appraisals and regular individual sessions to identify and offer training and support to help staff improve their skills and knowledge.
- Staff provide exciting and stimulating activities that motivate children to join in and learn. All children, including those who need additional support, make good progress from their starting points.
- Children's behaviour is good. Staff act as good role models and give children gentle and timely reminders about their behaviour expectations. Staff and children form positive relationships with each other.
- Staff have a good understanding of how to keep children safe. For instance, they carry out daily checks on the environment. Children learn about keeping themselves safe such as through completing their own risk assessments of the garden.

It is not yet outstanding because:

- Sometimes, staff miss opportunities to encourage children to complete simple tasks by themselves, to help extend their independence further.
- At times, staff do not consistently provide sufficient time for children to respond to their questions, to help them develop their thinking skills and ideas fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to complete simple tasks for themselves, to help extend their independence skills further
- use questioning more effectively, including providing enough time for children to respond, to help them develop their thinking skills and ideas more fully.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed staff and children during play and completed a joint observation with the manager.
- The inspector examined a sample of policies, children's records and other documents including suitability checks for staff.
- The inspector spoke with parents, staff and children to gain their views.
- The inspector held a meeting with the manager and discussed the setting's self-evaluation process.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and managers ensure that staff have an up-to-date knowledge of safeguarding matters and a clear understanding of the indicators that a child may be at risk. Staff know what to do if they are concerned about a child's well-being. The manager effectively monitors children's progress. This enables her to identify any gaps in learning and plan additional support to help children quickly catch up. Partnerships with parents are good. Parents feel very involved in their child's learning. For example, they receive daily updates about what children are learning at nursery. This helps them to continue their child's learning at home. The manager evaluates the quality of the provision effectively. The views of staff, children and parents are taken into account to help shape future improvements. This helps raise outcomes for all children.

Quality of teaching, learning and assessment is good

Staff form positive partnerships with other settings that children also attend. This helps to provide consistency in children's learning and development and contributes towards their good progress. Children enjoy their play and learning. Staff follow their interests and provide positive interaction, which helps to motivate their learning. For example, staff praise and encourage babies to extend their physical skills such as when climbing up and down soft-play equipment. Staff place lots of emphasis on supporting children's mathematical development. For example, children learn to count during everyday activities such as the number of blocks they need to build a tower. Overall, staff support children's language skills well. For example, they talk to them about the textures they feel during activities and use words such as 'prickly', 'cold' and 'frozen' to help extend their vocabulary further.

Personal development, behaviour and welfare are good

Staff help children to develop their physical well-being effectively. Children learn to follow good hygiene routines and have daily opportunities for exercise and fresh air, for example in the outdoor play area and during 'wake up, shake up' sessions. Staff are consistent in their approach to behaviour management. For instance, they teach children the importance of sharing and being kind to others. Staff work closely with parents to identify children's starting points and interests. They use this information effectively to plan activities that interest children from the outset.

Outcomes for children are good

Children develop a range of skills that helps to prepare them well for the next stage in their learning including starting school. They develop good early literacy skills. For instance, older children learn to recognise and write some familiar words such as their names. All children develop a strong interest and enjoyment in looking at books. They develop good levels of confidence, and form friendships and learn to respect each other.

Setting details

Unique reference number	EY405723
Local authority	Surrey
Inspection number	1062345
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	81
Name of registered person	Cherry Nurseries Limited
Registered person unique reference number	RP904322
Date of previous inspection	3 October 2013
Telephone number	01483 799 514

Cherrywood Nursery registered in 2010 and is situated in the Pirbright area of Woking in Surrey. It is open from 7.30am to 6.30pm on Monday to Friday for 51 weeks of the year. The nursery provides free early education for children aged two, three and four years. There are 19 staff members who work with the children. Of these, 11 hold appropriate early years qualifications at level 3 and one member of staff holds a qualification at level 6.

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