

Childminder Report

Inspection date

13 December 2016

Previous inspection date

9 October 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to notify Ofsted of a person working directly with children.
- The childminding premises are not kept secure. This compromises children's safety.
- The childminder does not ensure that all of her assistants have a secure knowledge of safeguarding procedures.
- Sleeping babies and toddlers are not checked frequently to assure their safety and well-being.
- Additional funding is not always used as precisely as possible. This means children do not fully benefit from carefully targeted support to help them to make more rapid progress in their counting skills.

It has the following strengths

- The childminder and her assistants know the children they care for well. They plan a wide range of interesting activities for children to enjoy.
- Children are happy and settled in the childminder's care. They feel confident to approach the childminder for cuddles or reassurance when they feel upset or tired.
- Parents are complimentary about the care their children receive while they are with the childminder. They say that their children love spending time at the childminder's house and that they are making good progress.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

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| ■ implement effective systems to ensure that persons looking after, or in regular contact with, children are suitable, with particular regard to providing Ofsted with necessary information to carry out suitability checks, and obtaining references for assistants as part of the recruitment process | 13/01/2017 |
| ■ ensure that all assistants have a secure knowledge of safeguarding procedures, including the action to be taken if an allegation is made against anyone living or working on the premises | 13/01/2017 |
| ■ implement effective procedures to ensure that babies and toddlers are checked frequently while they are sleeping | 13/01/2017 |
| ■ take steps to prevent unauthorised persons entering the premises and ensure children cannot leave the premises unsupervised. | 13/01/2017 |

To further improve the quality of the early years provision the provider should:

- make better use of additional funding to provide more targeted support for individual children to help them to make rapid progress in their counting skills.

Inspection activities

- The inspector viewed the areas of the house and garden used for childminding purposes.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and her assistants during the inspection. She looked at relevant documentation, such as children's records, attendance registers and evidence of the suitability of assistants working with the childminder.
- The inspector took account of the views of children and one parent spoken to on the day of inspection.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder has not informed Ofsted of an assistant and provided them with the information needed to assess her suitability to work with children. The childminder has not taken suitable precautions to prevent unauthorised persons entering the property. Furthermore, she has not ensured children cannot leave the property unsupervised. Although the childminder uses a baby monitor to listen out for children, she does not ensure they are frequently checked while they are sleeping. The childminder has a suitable knowledge and understanding of safeguarding. However, she has not ensured that all of her assistants have a secure knowledge and understanding of safeguarding procedures, particularly in relation to allegations being made against anyone living or working on the premises. The childminder carefully monitors the quality of her assistants' teaching practice. She talks to them regularly about their key children and the progress they are making.

Quality of teaching, learning and assessment is good

The childminder and her assistants are well qualified. They get to know the children they care for well and plan activities to support their learning and development. The childminder observes children carefully and makes accurate assessments of their development. Parents receive regular summaries of their children's progress, which contain suggestions of how they can support learning at home. The childminder and her assistants interact well with children. They get down to children's level and talk to them as they play. Children concentrate well as they listen to a story. The assistant skilfully extends their learning asking them to find matching numbers displayed around the room. Babies thoroughly enjoy their play as they explore a basket of different objects. They touch, feel and explore with their mouths, babbling contentedly as they play. Young children travel around the garden in cars and on bicycles.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management have a negative impact on children's welfare. This compromises their safety and well-being. Nevertheless, the childminder and her assistants promote children's emotional and social development well. The childminder implements clear routines and boundaries and children respond well to the familiar structure of the day. Children behave well and are polite to the childminder and each other. The childminder provides children with healthy and nutritious home-cooked meals. Children learn about how to keep themselves healthy. They enjoy daily access to the outdoor area, as well as a variety of trips and outings into the local community.

Outcomes for children are good

Children make good progress in their learning. Older children are learning to write their name and identify a number of different letters and sounds. Babies are developing good physical skills. They are confidently beginning to walk and travel independently around the childminder's home. Children are developing key skills that help them to be well prepared for school and the next stage of their learning.

Setting details

Unique reference number	EY234491
Local authority	Doncaster
Inspection number	1064341
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	18
Number of children on roll	41
Name of registered person	
Date of previous inspection	9 October 2013
Telephone number	

The childminder was registered in 2003 and lives in Auckley, Doncaster. The childminder holds a recognised childcare qualification at level 3. The childminder works with a number of assistants. She operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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