

# Mobberley Pre-School Playgroup

Victory Hall, Town Lane, Mobberley, KNUTSFORD, Cheshire, WA16 7JQ



<b>Inspection date</b>	16 December 2016
Previous inspection date	30 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have successfully maintained the high-quality provision for children. They have increased opportunities for children to enjoy valuable learning experiences in the local community.
- Relationships between staff, children and parents are strong. Children receive good levels of attention and support. They behave well and develop friendships with one another.
- Teamwork is effective. Staff work well together and they know how to make learning fun. Consequently, children are motivated to learn and all make good progress in their development.
- The new nature garden, developed with parents and local volunteers, provides a stimulating area to help children learn about the natural environment.

### It is not yet outstanding because:

- Staff do not routinely maintain close links with the other settings that children attend, in order to exchange information and further support children's progress.
- Some parents do not receive consistent and precise information about their children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the links with other settings children attend and promote a more shared approach to meeting their needs
- enhance systems that make sure all parents receive high-quality information about their children's achievements and progress.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the nominated person for the committee. She discussed self-evaluation and looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

### Inspector

Jan Linsdell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager regularly updates her knowledge of child protection, for example by attending briefings with the local authority. She shares information with her team and displays clear procedures to help staff fulfil their role and keep children safe. Children are well supervised and the premises are secure. The manager works alongside the staff and provides ongoing feedback on their performance. Staff attend additional training, such as speech and language. This helps them to provide more focused support for children who need it. Tracking of children's progress is effective. This enables staff to take prompt action to close any gaps in children's learning. Staff reflect on their practice and seek feedback from parents about ways to improve further. This leads to ongoing improvement that benefits the children.

### Quality of teaching, learning and assessment is good

All staff are well qualified and this has a positive impact on children's learning. Staff know their key children well. They accurately assess children's skills and plan activities to support their interests and next steps in learning. Staff show enthusiasm and excitement as they involve themselves in children's play. They have fun with the children, for example during music and dance sessions. Staff listen well to the children and encourage conversations as they play. They are very skilled at telling stories that capture children's interest. Staff use a number of ways to engage parents in children's learning, overall. For instance, they share resource bags that help parents to support their child's learning at home. Parents are highly complimentary about the staff. They say that staff are, 'Very passionate and really get to know children's individual personalities'.

### Personal development, behaviour and welfare are good

Children are greeted warmly by the staff and they are made to feel welcome. They follow familiar routines and learn to do things for themselves. For example, putting on their own coats and pouring their own drinks at snack time. This helps to promote their growing independence. Children are keen to play outdoors. They enjoy riding wheeled toys, climbing on crates and balancing on beams, with staff support. This helps them to keep active and fit. Parents provide children with a packed lunch and staff offer healthy snacks, such as fresh fruit. They give clear messages to children about the importance of handwashing. Staff are good role models. They encourage children to help each other and remind them to use good manners.

### Outcomes for children are good

Children spend their whole time engaged in fun and purposeful play. They work comfortably within the range of development expected for their age. Children learn to communicate and play cooperatively alongside others. They have good opportunities to practise skills that help them to become independent and ready for school. Children go for muddy walks in the local area. They enjoy trips to the farm and bus journeys to the library. They also benefit from organised visits from the emergency services. This helps to raise children's awareness of different roles in the community.

## Setting details

<b>Unique reference number</b>	305195
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1063935
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Mobberley Pre-School Playgroup Committee
<b>Registered person unique reference number</b>	RP524953
<b>Date of previous inspection</b>	30 January 2013
<b>Telephone number</b>	07771426292

Mobberley Pre-School Playgroup was registered in 1969. The pre-school employs five members of childcare staff. All staff hold appropriate early years qualifications at level 3. The pre-school opens on Monday to Friday and from 9am until 3pm, except on Wednesday when it opens from 9am until 1pm. The pre-school provides funded early education for two- and three-year-old children.

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