

Rogues Out of School Club

Westwood Cp School, Westwood Road, Bamber Bridge, PRESTON, PR5 8LS



Inspection date	19 December 2016
Previous inspection date	30 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Good relationships are shared between staff and children. The atmosphere at the club is friendly, relaxed and fun. Children feel comfortable to communicate freely with staff.
- Children are well behaved. Consistent behaviour strategies are in place and children and their parents have a clear understanding about them.
- Children have a lot of opportunities to be physically active and they particularly enjoy playing games in the school hall and outdoors. They are provided with space and comfort to rest and relax if they wish to do so.
- Children's experiences are significantly enhanced by the strong two-way communication between the club and the school. High-quality information is regularly shared between the manager and the Reception class teacher to support children's emotional well-being and learning.
- Parents hold staff in high regard. They comment that the level of service provided is excellent and communication from staff is first-rate.
- The manager welcomes the views of children, parents and staff. Self-evaluation is undertaken and priorities for further improvement are identified.

It is not yet outstanding because:

- Staff sometimes miss opportunities to help children to think for themselves and to encourage their curiosity about how and why things happen.
- Monitoring and supervision procedures for staff are not yet focused precisely enough on developing the quality of practice even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to think for themselves and further challenge them to consider how and why things happen
- develop an effective process for monitoring staff performance and implement more rigorous supervision that enhances the quality of practice even further.

Inspection activities

- The inspector observed the quality of experiences during activities indoors and outdoors.
- The inspector and manager jointly observed a member of staff working with children.
- The inspector discussed the club's self-evaluation with the manager.
- The inspector held a meeting with the manager and Reception class teacher.
- The inspector checked documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager places a strong emphasis on safeguarding. He trains staff to understand that safeguarding children is everyone's responsibility. All staff and volunteers know what may cause them concern about a child and what to do if they are concerned. The manager keeps up to date with the local authority's procedures to help to keep children safe. He has undertaken a variety of training, including safer recruitment. Robust arrangements are in place for the safe transit of children from school to the club. Children are consistently well supervised by staff. The manager ensures that there is always a member of staff available who has a current paediatric first-aid certificate. Risk assessments are undertaken to help to minimise potential hazards and any accidents are dealt with and reported effectively.

Quality of teaching, learning and assessment is good

The key-person system is highly effective and staff know individual children very well. Superb liaison between the club and the school helps to ensure that children's needs are consistently met. Staff have a strong focus on children's next steps for development and their interests, overall. They observe children and monitor their progress. Staff share this information regularly with the reception class teacher. The club is an integral part of the extended school day. Staff help children to practise the skills, values and attitudes that they learn in school. Children are confident, happy and talkative. Staff provide activities and experiences where children learn to share and take turns. They encourage children to take responsibility and tidy up the play environment at the end of the session. Staff communicate with parents in a variety of ways. For example they take time to speak with each parent every day. Information from school is communicated effectively and parents are kept informed about children's experiences at the club.

Personal development, behaviour and welfare are good

Clear routines are in place and children are motivated to undertake care tasks independently, overall. Staff have high expectations that complement those of the school. Children are encouraged to listen to what they are being told. They are given clear instructions to follow to help to keep them safe. Staff provide regular praise as well as support and reassurance where required. Children's positive cooperation is encouraged at all times. For example, staff remind older children to be mindful of younger children when necessary. Different ages of children play well together. They enjoy having access to a variety of resources to support their play. Children are provided with healthy snacks. They can distinguish between healthy foods and treat foods, such as those provided on children's birthdays. Staff help children to learn about the wider world beyond their own community. For example, children talk with interest and enthusiasm about the manager's trip to undertake aid work in Uganda.

Setting details

Unique reference number	EY452165
Local authority	Lancashire
Inspection number	1066231
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	43
Name of registered person	Rogan Trevor Mills
Registered person unique reference number	RP514467
Date of previous inspection	30 January 2013
Telephone number	01772628051 or 07788816615

Rogues Out of School Club was registered in 2012. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. During term time the club opens from Monday to Friday. Sessions are from 7.30am to 8.45am and 3.30pm until 6pm. A holiday club is held for two weeks during the school summer holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

