

Little Angels Nursery

Elim Hall, Fredora Avenue, Blackpool, Lancashire, FY3 9NL



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| Inspection date | 14 December 2016 |
| Previous inspection date | 29 November 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Well-targeted staff monitoring, supervision sessions and training are carried out to help to raise improvements to the quality of teaching and learning.
- Accurate assessments are used to evaluate children's learning and development. Staff use these to promptly identify any gaps and put effective strategies in place. This significantly contributes towards the good progress that all children are making.
- Children have fun at the nursery and enjoy taking part in the variety of well-planned activities. They are motivated to learn, enjoy taking on a challenge and trying new things.
- Children's independence and self-care skills are promoted well. Staff promote children's physical and emotional well-being effectively through a range of methods and well-organised routines.
- Staff are deployed effectively and work together well. They share ideas and effectively support each other throughout the day to meet each child's needs.

It is not yet outstanding because:

- The methods to involve all parents in their children's learning are not as successful as possible.
- Staff do not fully maximise opportunities for children to learn about people and communities beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the range of methods in place that encourages parents to contribute towards children's learning
- maximise opportunities for children that help them to learn about people and communities beyond their own experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the nursery. She looked at a range of other documentation, including policies and procedures and the nursery's self-evaluation.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager, area manager and local authority advisor.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues and are confident in their role of keeping children safe. They know the procedures to follow should they have concerns a child is being abused. Many staff are undertaking further qualifications. This, together with regular training provided for all staff, has a positive impact on the quality of practice. For example, following training, staff use a range of consistent positive behaviour methods and this helps children understand expectations. The manager encourages effective teamworking and has introduced an employee of the month system. The views of staff, parents and children are sought regularly and this information is used to drive improvements. Strong partnership with other professionals helps provide children with consistency in their care and learning.

Quality of teaching, learning and assessment is good

The energetic and enthusiastic staff provide a stimulating learning environment in which children are confident to explore. Staff promote children's language well in a variety of ways. For example, they repeat babies' words and provide a running commentary as they roll the cars down the ramp. Staff use songs and music to help motivate children to develop good listening and attention skills. Older children communicate their thoughts and ideas well. Staff introduce mathematical concepts during activities and everyday routines. For example, they use number songs and rhymes and help children to count and match the different plates to their place mats. Children are developing the skills and attitudes that promote future learning.

Personal development, behaviour and welfare are good

Children are confident and inquisitive to find out more. They are supported well throughout the day by the sensitive staff who value their contributions. Staff invite parents to share information about their child's routines and care needs before they start. This helps staff to get to know children well and help them to settle in. Staff are good role models and provide clear and consistent explanations of expectations. Children behave well and play cooperatively together. They develop a growing understanding of how to keep themselves safe. For example, children use tools and cycle around, carefully avoiding obstacles and other children. Staff provide children with healthy food and support their understanding of how to make healthy choices. Children eagerly help carry out small tasks, such as setting the table at mealtimes and tidying away their toys.

Outcomes for children are good

All children are active and enthusiastic learners. They are curious and inquisitive and keen to explore and experiment. For example, they investigate the range of sensory activities and technology toys. Children are keen to contribute their ideas and celebrate their achievements together. They make friends easily, develop good social skills and are keen for others to join in with their play. Children are confident and have an eager disposition towards learning. They are well prepared for their move on to school.

Setting details

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| Unique reference number | 403611 |
| Local authority | Blackpool |
| Inspection number | 1064154 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 57 |
| Number of children on roll | 86 |
| Name of registered person | Sarah Louise Sloane |
| Registered person unique reference number | RP513659 |
| Date of previous inspection | 29 November 2013 |
| Telephone number | 01253 766 400 |

Little Angels Nursery was registered in 2001. The nursery employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications to at least level 2, including three staff members who hold a qualification at level 3, four staff hold a qualification at level 4 and three hold a qualification at level 5. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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