

Lollipops Nursery & Creche

67 Newton Road, Hereford, HR4 9LJ



Inspection date

16 December 2016

Previous inspection date

19 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff are enthusiastic about their roles and are keen to maintain good standards throughout the provision. Leaders support staff to access a wide range of training opportunities to help them maintain good standards.
- The environment is bright, welcoming and stimulating. A wide range of interesting resources, toys and equipment is available to support children's play and learning, indoors and outside.
- Children are happy and enjoy their time at the nursery. They are articulate and confident during their play and interact positively with their peers and visitors.
- Key persons are attentive and children form warm, trusting relationships with them. This helps to promote children's emotional well-being. They demonstrate high levels of confidence and self-esteem.
- Partnerships with parents are very good. They speak highly of the managers and staff and very much value the opportunities they have to contribute to their children's learning and the assessments of their progress.

It is not yet outstanding because:

- Although staff plan effectively for children's next steps in learning, their planning is not precise enough to secure children's rapid progress.
- Although managers regularly monitor staff practice to maintain good standards, the feedback provided is not comprehensive enough to enable staff to raise the quality of their teaching above the good standard already achieved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan more precisely for children's next steps in learning to increase the potential for them to make the best possible progress
- provide more comprehensive support for staff to raise the standard of their teaching practice further.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke to staff, held meetings with the management team and carried out a joint observation with one of the nursery managers.
- The inspector discussed self-evaluation, planning and assessment with the manager.
- The inspector spoke to parents, children and staff and took account of their views.

Inspector

Tina Smith

Inspection findings

Effectiveness of the leadership and management is good

The nursery is extremely clean, safe and secure. Staff morale is high. Leaders are very ambitious. They work together with the team to identify areas for improvement. Clear and concise action plans are in place and are implemented well to maintain good standards. The arrangements for safeguarding are effective. Staff complete daily safety checks and talk to children about risks within the environment. Robust procedures for recruitment and to check the ongoing suitability of staff are implemented well. All the required documentation is in place and records accurately reflect details of any accidents or incidents involving children. A good range of training has been completed to promote safeguarding within the nursery. This means that staff are clear about the procedures to follow in the event of a concern about a child. Staff are aware of their duty to prevent children being drawn into situations which put them at significant risk of harm.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff have high expectations about what children can achieve. Children's individual progress is checked to identify any gaps in learning and development. Staff ensure children receive any additional support they may need to catch up. Children are offered a wide range of stimulating activities, which helps them develop a positive attitude towards learning. Pre-school children use their imagination as they dress up in Christmas costumes. They proudly show visitors the decorations they have made to take home. Young children enjoy sensory experiences. They enjoy filling and emptying containers with sand. They make marks with their fingers exploring textures, such as cream. They excitedly taste chocolate buttons. Babies play peek-a-boo and giggle as they explore shiny materials.

Personal development, behaviour and welfare are good

Children's health and physical development are promoted effectively. Staff are well deployed so children are highly supervised. Good settling-in procedures ensure children are ready for the move from home to nursery. The recently refurbished outdoor area is extremely inviting. Children pretend to cook in the outdoor kitchen. They delight in making pies with mud. Behaviour is good. Staff are excellent role models. They speak to children in a calm and respectful manner. Children are encouraged to show kindness to each other and are praised for their achievements. Babies enjoy a lot of cuddles from staff which help them to feel happy and settled. Children are valued as individuals and their achievements are celebrated in the nursery.

Outcomes for children are good

All children make good progress from their starting points and acquire the key skills required in preparation for school. They show sustained levels of concentration and enjoy trying new experiences, investigating and exploring. Children are confident and independent. They make choices about what they want to do and manage their own care needs. Children are beginning to recognise their name in print, enjoy giving meaning to the marks they make and confidently count during their play.

Setting details

Unique reference number	EY459524
Local authority	Herefordshire
Inspection number	1066716
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	86
Number of children on roll	250
Name of registered person	Lollipops Nursery and Creche Limited
Registered person unique reference number	RP532389
Date of previous inspection	19 August 2013
Telephone number	01432342119

Lollipops Nursery & Creche was registered in 2013. The nursery operates Monday to Friday, all year round from 7am until 6pm, except for a week at Christmas and on bank holidays. The nursery employs 33 members of childcare staff. Of these, 29 hold appropriate early years qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

