

Holiday Academy

The Cavendish School, 31 Inverness Street, London, NW1 7HB



Inspection date

Previous inspection date

20 December 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders and staff work well together to ensure children have positive experiences. They plan interesting activities for children to enjoy and develop skills that are useful for their future learning.
- Children behave well. They demonstrate good listening skills and are kind and helpful towards others. Staff set clear and consistent boundaries for children to understand right from wrong.
- Staff work closely with parents to share information about their children and the provision. For example, at the start of children's placement, parents inform staff of their child's health, interests and needs. Staff ensure parents are familiar with the daily routines and know what to expect from these.
- Leaders evaluate the provision well. They take into consideration regular feedback from staff, parents and children to continuously improve the opportunities available to children.

It is not yet outstanding because:

- Staff do not make effective use of opportunities to raise children's awareness of diversity, including valuing each other's home languages.
- At times, staff do not reinforce children's understanding of how to manage and take responsible risks to extend their awareness of personal safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to increase their understanding of the similarities and differences between themselves and others including how their home languages are valued and respected
- provide further opportunities for children to develop their growing understanding of how to keep themselves safe.

Inspection activities

- The inspector checked a range of documentation, including for the suitability of staff, and the setting's policies such as those relating to safeguarding.
- The inspector held meetings with the staff and leaders.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector observed a range of activities and looked at the resources the children use.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure staff have a secure understanding of child protection matters and the procedures to report concerns about a child's welfare. Leaders complete thorough recruitment and vetting procedures to ensure staff are suitable to work with children. Staff benefit from regular supervision and development opportunities to enhance their practice and children's experiences. For example, leaders provide guidance for staff to understand the responsibilities of their role and to implement routines, policies and procedures effectively. Parents speak positively about staff and the provision. For example, they say that staff are friendly and help children to settle quickly. Leaders are clear of the provision's strengths and have taken steps to address areas for improvement. For example, they made it flexible for children to move on to other play opportunities. Staff have current first-aid training and know how to treat children's accidents effectively. They inform parents of any accidents and know how to report any serious incidents to Ofsted promptly.

Quality of teaching, learning and assessment is good

Staff know children's individual interests and needs well. They plan exciting opportunities to motivate children and support their development effectively. Children strengthen their physical skills in various ways. For example, they dig, fill and empty different containers in sand play and learn to throw and catch during ball games. Staff provide interesting activities for children to develop their creative and imaginative skills. For example, children use different craft materials to design cards, and use their imagination while enjoying music and yoga sessions. Staff skilfully support children's communication and language development. For example, they ask them questions and give them simple instructions to follow. Staff develop children's early literacy and mathematical skills well. For example, they read books to develop children's interests in stories and encourage them to count, add and subtract during play.

Personal development, behaviour and welfare are good

Children are happy and form close friendships with others. They develop good social skills and learn to share and take turns. Staff support children to develop their independence well. For example, they encourage children to put on their coat, take off their socks and use the toilet. Staff successfully develop children's self-confidence. For example, they encourage children to speak positively about themselves and highlight when they are doing well so that they recognise their own achievement. Staff support children's good health and well-being effectively. For example, they encourage parents to provide healthy meals for children and have a clear awareness of children's allergies.

Setting details

Unique reference number	EY444368
Local authority	Camden
Inspection number	993023
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	64
Number of children on roll	58
Name of registered person	Ruth Miranda Peel
Registered person unique reference number	RP904456
Date of previous inspection	Not applicable
Telephone number	07585 002 327

Holiday Academy registered in 2012. It is situated in Camden Town, within the London Borough of Camden. The provision opens during the holidays on Monday to Friday from 8.30am to 6pm. The provider employs 14 staff, six of whom hold early years qualifications at level 3.

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