

Childminder Report

Inspection date	20 December 2016
Previous inspection date	16 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder uses her assessments of children's development to monitor and support their learning effectively.
- Children are happy and keen to join in the activities. They form secure and trusting relationships with the childminder, and share lots of laughter in their play.
- The childminder supports children's physical development and healthy lifestyles well. For example, she provides regular physical activities, healthy meals and encourages good hand-washing routines.
- The childminder has maintained her good standards through continuing to develop the quality of her provision. For example, she regularly evaluates the activities she provides to make improvements and attends training to help extend her own knowledge and skills.

It is not yet outstanding because:

- The childminder does not consistently help younger children to learn the correct pronunciation of words when talking with them, to support their language skills even further.
- On occasions, the childminder misses opportunities to help some children to learn her behaviour expectations consistently, such as not standing on toys or furniture.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to consistently build on younger children's good early language skills
- make the most of opportunities to help every child to understand the high expectations for their behaviour.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children, and talked with the childminder and children at appropriate times.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to promote children's welfare. For example, she has obtained up-to-date guidance to help her understand the potential risks to children and how to help keep them safe. The childminder has addressed the weaknesses successfully from the last inspection. For example, she now provides all meals at the table and opportunities for children to serve themselves to support their independence. The childminder keeps parents informed and involved well regarding their children's development. For example, she provides learning resources for them to use with their children at home. These include books to help support children through challenging stages in their lives, such as toilet training and starting school.

Quality of teaching, learning and assessment is good

The childminder uses her accurate observations and assessments to provide well-planned activities that encourage children's learning effectively. For example, she provides containers and tools for children to use with malleable foam. The childminder joins in to challenge them with questions and problems, such as asking children to name the shapes of the cutters. She extends challenges further by encouraging them to find out whether the foam will fit through a funnel and how much they will need to fill the small and large cups. The childminder engages children well with stories. For example, she changes her voice for the characters and asks them questions about the story and what they see on the pages. Children laugh and shriek with excitement as they get fully involved.

Personal development, behaviour and welfare are good

The childminder has successful systems to maintain safe and secure environments for children, such as completing risk assessments. She creates interesting play areas with a good range of activities for children to explore and to lead their own play. The childminder encourages children to develop positive attitudes towards others. For example, she helps them to learn how to share fairly and to take turns. The childminder helps children to learn about their world. For example, she uses the internet to show them examples of the different celebrations from around the world.

Outcomes for children are good

Children develop the skills for their future learning and are well prepared to move on to school. They develop good independence and learn to manage tasks for themselves. For example, they help to set the table at meal times and pour their own drinks. Children develop a good understanding of numbers and shapes. They enjoy writing and drawing, such as making their own name labels for their work.

Setting details

Unique reference number	EY463310
Local authority	Dorset
Inspection number	1069342
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	16 January 2014
Telephone number	

The childminder registered in 2013. She lives in Christchurch, Dorset. The childminder offers care from 8am to 6pm, Monday to Friday. The childminder holds a relevant qualification at level 2.

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