

DND Childcare Ltd Nursery

Unit 11, Beech Avenue, Taverham, NORWICH, NR8 6HW



Inspection date

19 December 2016

Previous inspection date

24 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is committed to the ongoing development of the nursery. She evaluates the provision and includes the views of parents, children and staff. Improvements are targeted to continually enhance the experiences of those children who attend.
- Staff closely monitor children's progress. They quickly identify any emerging concerns in children's development. They implement targeted plans where children are at risk of falling behind to ensure they continue to achieve well.
- Staff secure effective partnership working with parents to support children's learning. They exchange important information with each other about children's development and progress to ensure children receive targeted support in the setting and at home.
- Children learn to manage risk and develop an understanding of how to keep themselves safe. They help staff to make checks of the outdoor environment to ensure there are no hazards. Children discuss and follow rules of how to use computers safely, and are confident to ask staff for help if they are unsure.
- Children are enthusiastic and eager to learn. They are keen to take on challenges and try out new skills. This prepares them well for their future learning.

It is not yet outstanding because:

- The support and guidance that the manager gives to staff is not highly focused on helping them to learn and use teaching skills of the highest quality.
- Occasionally, the staff do not give enough consideration to how children of different ages can be fully involved when taking part in planned activities together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the supervision and support given to staff to focus more specifically on raising the quality of teaching to the highest level
- support the involvement of children of different ages when they take part in planned activities together.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, and evidence of the suitability of staff working in the nursery. The inspector also discussed the nursery's self-evaluation.
- The inspector sampled a range of other documentation, including the learning and development records of children, the nursery's policies and procedures and risk assessments.
- The inspector spoke to children and a small number of parents during the inspection and took account of their views.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of how to report any concerns they have about children's welfare. The manager ensures that staff have the most current information, in order to fulfil their roles to safeguard children competently. Children are empowered to express their views and say if there is something they do not like. They make choices, such as by voting for a story they want to listen to. Staff communicate well with each other to ensure they are suitably deployed to meet children's needs and keep them safe. Staff are well qualified and demonstrate their sound understanding of how children learn and develop. They access training to support them in their role. For example, staff who work with babies, access training to help them organise the learning environment to provide babies with a wide range of sensory experiences.

Quality of teaching, learning and assessment is good

Staff know the children well. They continually interact with children and observe them as they play alongside each other. Staff complete regular and accurate assessments of children's achievements. They use this information to plan suitable activities to promote children's ongoing learning. Children engage well in the activities staff provide for them and show an enthusiasm to learn. Staff provide many opportunities to promote their mathematical development. Children recognise shapes and count the number of sides. Children learn to recognise their name which is written on a card. They place the card on a board and follow staff's instructions as they use positional words, such as top or bottom. Children who are bilingual use words in both languages they speak. For example, staff encourage children to name fruit and use words in their home languages. This helps all children to learn about the richness and diversity of children's different experiences.

Personal development, behaviour and welfare are good

Staff manage children's behaviour using positive techniques, such as distraction and regular praise. Children pass each other toys as they play side by side. They show their appreciation and use good manners to thank others. Children develop secure bonds to staff. They regularly seek staff out for reassurance or when they need additional support, such as when getting ready to go outdoors. Staff respond well to children which helps children to feel confident knowing their needs will be met. Children develop their independence and try small tasks for themselves. They competently use jugs at snack time to pour their drinks and spoons to scoop fruit onto their plate. Children enjoy physical play outdoors. They run around in the garden and throw balls to each other to exercise their bodies and practise their physical skills.

Outcomes for children are good

Children make good progress in their learning and in some areas, exceed expectations for their age. They are willing to join in activities and are confident to ask questions and give their responses. Children listen and respond well to staff's instructions and learn the rules and boundaries they must adhere to. Children are well prepared for the next stage in their learning, such as school.

Setting details

Unique reference number	EY396172
Local authority	Norfolk
Inspection number	1065402
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	26
Number of children on roll	46
Name of registered person	DND Childcare Ltd
Registered person unique reference number	RP529102
Date of previous inspection	24 July 2013
Telephone number	01603 864 411

DND Childcare Ltd Nursery was registered in 2009. The nursery employs 15 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The nursery opens from Monday to Friday and all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

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