

Childminder Report

Inspection date

16 December 2016

Previous inspection date

1 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder keeps children occupied and gives them lots of praise and encouragement to help build their confidence. She uses her good skills for managing behaviour when required, such as with distraction. Children behave well.
- Children make good progress, with some exceeding expectations from their starting point. The childminder keeps in-depth records of children's achievements and has high expectations for them to learn and develop further.
- The childminder has consistently good teaching skills. For instance, she knows when to stay back and allow children to concentrate and when to offer support.
- The childminder is very experienced. She understands how children learn and keeps her knowledge up to date. For instance, she attends local groups for discussions and exchanges information with other childminders about good practice.
- Children learn about safety and act responsibly as they play. For example, they tell the childminder the pretend tea they have given her is too hot, and they remember to sit on chairs properly so they don't tip.

It is not yet outstanding because:

- The childminder does not use all opportunities to help children explore and learn about technology to further support their understanding of how they can make things work.
- The childminder does not routinely include feedback from parents in her self-evaluation to consider their views of her practice and improve their partnership even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to use technology in their play, to further support their understanding of how things work
- improve self-evaluation to take account of parents views, to help identify where further improvements can be made to build on the quality of their partnerships and provision for children.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector spoke to parents as they arrived with their children.
- The inspector sampled some documentation including children's records, suitability checks and policies.
- The inspector discussed the childminders self-evaluation process.

Inspector

Jill Steer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of the procedures to follow to keep children safe. She knows the possible signs to be aware of that indicate children may be at risk of harm or extreme views. The childminder has met the actions and recommendations set at her last inspection. For example, she maintains a valid first-aid certificate. She continually assesses her surroundings for any possible hazards to avoid and keep children safe. She exchanges useful information with parents about children's care daily, as they drop off and collect their children. The childminder knows the importance of developing effective partnerships for supporting children well.

Quality of teaching, learning and assessment is good

The childminder encourages children's speech effectively. For example, she asks questions that children have to give descriptive answers to. She explains and describes what she is doing to introduce new words and model pronunciation. The childminder promotes a keen interest in early reading and reads skilfully. For example, she talked about the story and pictures, used different voice tones for interest and elaborated with her hands and children were captivated. Children enjoy using their imaginations, such as by trying on a whole variety of hats. They looked in the mirror to see their reflection as a witch, a fire fighter and a builder, as well as a bride. The childminder uniquely finds a song to link to most things they do, for example, 'I'm getting married in the morning'.

Personal development, behaviour and welfare are good

Children are very happy and settle extremely well with the childminder from the start. She knows them and their parents well and exchanges information with them every day about children's care and experiences. For instance, she sends photos to parent's mobile phones. They say this helps them feel they are really involved with the children's day. The childminder promotes being healthy. She talks to children about eating healthy food, regular exercise and dental care. Children enjoy time outside every day and learn that they are building strong muscles when they run and climb. The childminder teaches children to be respectful and that everyone is unique and interesting. For example, they know that not everyone looks the same around the world and may do things differently.

Outcomes for children are good

Children make many choices, such as what they play with and what they do. They gradually learn to do more things independently, such as dressing and washing. Children are highly motivated to learn. For instance, they studied an alphabet placemat and found each picture from the childminder's descriptions. Children really like counting and recognise numbers from observing older children. They are well prepared for the next stage of learning, such as school.

Setting details

Unique reference number	131043
Local authority	Brighton & Hove
Inspection number	1057487
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	1 May 2015
Telephone number	

The childminder registered in 2001 and lives in Brighton, East Sussex. She provides childcare from Monday to Friday all day, all year, other than one week at Christmas.

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