

# The Grange PDN

Marshall Street, Alfreton, Derbyshire, DE55 7BW



## Inspection date

15 December 2016

Previous inspection date

5 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff recognise the uniqueness of each child. They have a warm and caring approach towards the children. Children settle quickly when they arrive at the nursery. They develop secure attachments with staff and happily become involved in play.
- Partnerships with parents are well established. Staff provide parents with regular information about their children's progress and how they can complement this learning at home.
- Management and staff have worked effectively since the previous inspection to ensure all previous recommendations have been addressed. They evaluate and reflect on their practice and have a positive drive to continue improving outcomes for children. They have put together a detailed action plan and involved the parents in this process.
- Children make good progress. Accurate assessment of what children can do is used to good effect and learning opportunities are planned for each child. Staff identify children's next steps and gaps in their learning and provide activities to quickly close the gaps.
- Staff work closely with other professionals to support children in their learning. They support children who speak English as an additional language well. They adapt activities and use picture cards to support their communication skills.

### It is not yet outstanding because:

- Some staff do not make the most of opportunities for pre-school children to develop their speaking skills and use a wide range of words.
- Staff do not always give the younger children the time they need to expand and finish what they are already doing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities for pre-school children to further develop their speaking skills and vocabulary to a higher level
- increase the opportunities for younger children to become deeply involved in their play and have time to explore, revisit activities and complete the chosen tasks to their satisfaction.

### Inspection activities

- The inspector spoke to the staff and children at appropriate times throughout the inspection. She held discussions with the manager, deputy and provider.
- The inspector observed the interaction between the staff and children during the inspection.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector discussed the children's progress and planning with the manager and key persons.
- The inspector checked evidence of the suitability and qualifications of the staff. She discussed with the manager the nursery's self-evaluation and action plan.

### Inspector

Janice Hughes

## Inspection findings

### **Effectiveness of the leadership and management is good**

The provider and manager are very experienced. This has a positive impact on how they successfully run the nursery. Staff work closely as a team and morale is high. There are effective systems to check on staff performance. The manager completes supervisions and sets targets to help staff improve their teaching. Staff are committed to enhancing their professional development. They attend training courses to update their knowledge and develop their skills to benefit all children. Safeguarding is effective. Staff have knowledge and experience in child protection procedures. They are aware of the action to take if they are concerned about the welfare of a child in their care. Robust recruitment procedures ensure that staff are suitable to work with children. Staff implement a range of policies effectively to promote children's safety.

### **Quality of teaching, learning and assessment is good**

All staff are qualified and understand how to promote children's learning effectively. Staff carefully plan activities they know children will enjoy and will challenge them well. Staff enjoy spending time playing with the children and value their ideas. They provide a wide range of exciting activities that enthuses and inspires the children. For example, pre-school children thoroughly enjoy wrapping up Christmas presents. They estimate the size of paper they need, use scissors skilfully and explore how to use the tape. Staff extend this activity very well and encourage children to write on gift cards to help increase their writing skills. Younger children enjoy exploring nature and giggle as they play hiding games. Staff support children's physical development effectively. Children are gaining good control of their bodies. They use equipment skilfully and learn to balance and climb.

### **Personal development, behaviour and welfare are good**

Staff provide a homely yet stimulating environment. They find out about children's needs and follow their individual routines well. Staff remind children about safety and children develop a good awareness of keeping themselves safe. Staff use a range of effective methods to teach children about values. This helps children to understand boundaries, the feelings of others and similarities and differences between themselves and others. Staff are positive role models. They take great care to ensure children behave well. Good attention is paid towards helping children understand how to take good care of their own needs. For example, children follow good handwashing procedures and are encouraged to put their own shoes and coats on to go outside. Staff promote healthy lifestyles. The snacks and meals provided are nutritious and healthy and children enjoy daily exercise. There are good links with children's future schools. Staff help children to be aware of the changes and expectations in preparation for moving on.

### **Outcomes for children are good**

All children, including funded children and those who speak English as an additional language, make good progress. They develop a positive attitude towards their learning and develop a range of key skills. They are well prepared for the next stage in learning and eventual move on to school. They are sociable and inquisitive and eager to try out new things. Children learn to concentrate and listen and are proud of what they achieve.

## Setting details

<b>Unique reference number</b>	206256
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1063672
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	49
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Sharon Reynolds
<b>Registered person unique reference number</b>	RP511443
<b>Date of previous inspection</b>	5 August 2013
<b>Telephone number</b>	01773 520347

The Grange PDN was registered in 1992. The nursery opens Monday to Friday from 8am until 6pm all year round, except for a week between Christmas and New Year, and bank holidays. The nursery receives funding for free early education for two-, three- and four-year-old children. In addition, the nursery supports children who speak English as an additional language. There are 10 members of staff. Of these, all hold an early years qualification at level 3.

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