

Boston West Kids Club

Boston West Childrens Centre, Sussex Avenue, Boston, Lincolnshire, PE21 7QG



Inspection date	14 December 2016
Previous inspection date	25 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Good progress has been made since the last inspection. The manager, staff and committee have worked hard to make many positive changes. The manager and committee have a much deeper understanding of their roles and responsibilities and this is having a positive impact on the quality of the provision.
- Children enjoy the time they spend in the club. They choose from the many fun and interesting activities on offer, motivating their interest and enthusiasm. Staff seek children's opinions and ideas and involve them in all aspects of the club. Children feel valued and have a real sense of belonging.
- The manager and staff work in close partnership with parents, carers and school staff. These partnerships have a positive effect on children as information is shared to support their care and learning.
- Children are kept safe when they are at the club. Staff are very vigilant and deploy themselves with children's safety in mind. The premises are secure and staff collect children from school to ensure they arrive at the club safely.

It is not yet outstanding because:

- Opportunities for the management committee to contribute to the self-evaluation process are not yet fully embedded in order to involve them in identifying areas for improvement.
- Although the manager has begun to support staff more formally through appraisal meetings, there is not always enough focus on identifying staff's professional development requirements. This means that, on occasion, opportunities to raise the quality of staff practice, knowledge and understanding to an outstanding level are missed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve the management committee even more in the self-evaluation process so that there is greater capacity for continuous improvement
- focus more precisely on the arrangements for performance management to ensure that staff's continuous professional development needs are swiftly identified and acted upon, to raise the quality of practice to a higher level.

Inspection activities

- The inspector viewed all areas used by the children and observed the activities they took part in.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector accompanied staff to collect children from school.
- The inspector held a meeting with the club manager and two members of the committee. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the club. The inspector discussed the setting's self-evaluation with the manager.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Clare Johnson

Inspection findings

Effectiveness of the leadership and management is good

The manager, staff and committee work closely together as a team. The manager receives much more support from the committee now and has also accessed external support to assist her in her role. She has improved her skills and deepened her understanding of the requirements of the early years foundation stage. The manager's confidence has increased and she has plans in place for further improvements. The arrangements for safeguarding are effective. The manager and staff are alert to the signs and symptoms of abuse and neglect and know the procedures to follow should they have any concerns about a child. Children are further safeguarded as all of the committee members have now undergone suitability checks and the recruitment procedures for the employment of new staff are robust. Parents speak highly of the club, praising the staff and the activities they provide. They say that their children often do not want to leave when it is time to go home and want to attend even when they do not need to.

Quality of teaching, learning and assessment is good

Children are at the forefront of staff's minds at all times. From the moment they collect children from school until the moment they leave, staff are focused on making the time they share together fun and enjoyable. Staff provide a wide range of activities which children enthusiastically engage with. Children choose what they would like to do and if they ask for additional resources or activities, staff are quick to accommodate their requests. There is a quiet room where children can read and watch the television or spend time relaxing with friends after the long school day. Children enjoy many creative activities, such as painting, using glitter and craft materials and making Christmas decorations. Children take turns when playing board games and when on the games console. They respect each other's space when playing on the floor with the construction blocks. Children are encouraged to express themselves through their play. Staff are genuinely interested in the children and how their day at school has been. Children enjoy talking to staff and each other and their communication and language skills are developed through these conversations.

Personal development, behaviour and welfare are good

Children's behaviour is excellent and they benefit from spending time with the staff, who are good role models, encouraging manners and kindness. Older children support younger children and ensure everyone has someone to play with. Children are confident and independent. They are clear about the expectations staff have for them and they know the routines of the club. Children feel valued as they see their art work displayed. Staff and children share close bonds and have an obvious mutual respect for one another. Children are well cared for if they become ill. Staff communicate between themselves and with parents to ensure children's well-being is maintained. Children's emotional needs are fully supported by staff. If they become upset staff really listen to their concerns and worries and they talk them through together. Children soon cheer up and join their friends to have lots more fun. Children enjoy taking part in physical activities using a games console. Staff join in and they take part in a dancing competition together. At snack time, children benefit from healthy options, such as a variety of fruits.

Setting details

Unique reference number	EY152275
Local authority	Lincolnshire
Inspection number	1072876
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	186
Name of registered person	Boston West Kids Club Committee
Registered person unique reference number	RP518780
Date of previous inspection	25 August 2016
Telephone number	01205 312864

Boston West Kids Club was registered in 2001. The club employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The club opens from Monday to Friday. During school term time sessions are from 7.30am until 8.45am and from 3pm until 6pm. The club opens from 7.30am until 6pm during school holidays, except for two weeks at Christmas.

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