

Childminder Report

Inspection date	19 December 2016
Previous inspection date	10 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play happily. The childminder provides a well resourced and comfortable play space. Children are relaxed and feel at home.
- The childminder knows the children well. She understands their likes and interests and organises activities which catch their attention and help them to develop key skills.
- Children have lots of opportunities to develop their physical skills. They have regular access to the large garden area and enjoy frequent trips to local parks and outdoor play areas.
- Children make good progress in their learning. Older children have recently learnt to recognise and write the letters in their name. The childminder recognises that these children are ready to move on and challenges them to begin recognising other letters and the sounds they represent.
- The childminder is a good role model for children. She encourages them to use good manners and to be kind to one another.
- Parents are complimentary about the care their children receive while they are with the childminder.

It is not yet outstanding because:

- The childminder has not established highly effective partnerships with other settings that children attend.
- The childminder has not fully considered how the environment impacts on children's ability to concentrate and engage with activities. On occasions, background noise from the television distracts them unnecessarily from their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the partnerships with other settings that children attend in order to help support continuity in children's learning more effectively
- review the impact of the environment, in particular background noise, on children's learning and make changes to better support children's concentration and engagement in activities.

Inspection activities

- The inspector viewed the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector held discussions with the childminder at appropriate times throughout the inspection, she viewed documents including evidence of the childminder's suitability to work with children.
- The inspector took account of the views of children and read written feedback provided by parents.

Inspector
Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge and understanding of the signs and symptoms of abuse. She knows who to contact in the event of any concerns about a child that she is caring for. The childminder's home is safe and secure for children. She uses risk assessments to identify and minimise any potential risks. The childminder demonstrates commitment to her ongoing professional development. She completes training and has built up networking relationships with other childminders in the local area in order to share good teaching practice and identify areas for development. The childminder monitors children's progress well to identify any emerging gaps in their development and to provide the appropriate support they need. The childminder works well with parents to help them support children's learning in the home environment.

Quality of teaching, learning and assessment is good

The childminder checks children's progress regularly and makes sure their good progress is sustained. She is attentive and engages well with children. She has a natural manner and children respond well to her. Children enjoy taking part in a Christmas craft activity. The childminder skilfully helps children of different ages, providing appropriate challenge. For example, she helps younger children develop their small muscle skills by holding and sticking wooden sticks together to form a Christmas tree. She helps older children count and sort different coloured pompoms which they then use to decorate their tree. The childminder talks to children as they play. She extends their learning by introducing new vocabulary into the conversation.

Personal development, behaviour and welfare are good

Children settle quickly in the welcoming family home. They build close relationships with the childminder and are happy and relaxed. The childminder ensures that toys and resources are easily accessible. As a result, children confidently explore and engage in activities. The childminder helps children to learn how to keep themselves and others safe. For example, she encourages children to tidy away toys before selecting further activities so that they have a safe place to play. This helps to support children's sense of responsibility and cooperation. Children behave well. The childminder encourages them to share and take turns. Children learn good health and hygiene routines. For example, they know to wash their hands before eating or before helping to prepare fruit for snack time.

Outcomes for children are good

Children are interested in letters and the sounds they represent. They successfully complete an alphabet jigsaw and are beginning to recognise the letters they see in print and to make the sounds they represent. Children enjoy being creative, they are proud of the decorations they make and want to take them home to show their parents. Children learn a wide range of skills to prepare them for school and the next stage in their learning.

Setting details

Unique reference number	EY271374
Local authority	Doncaster
Inspection number	1064485
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 December 2013
Telephone number	

The childminder was registered in 2003 and lives in Auckley, Doncaster. She operates her provision all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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