

The Railway Children's Day Nursery

3b Ewhurst Avenue, Birmingham, B29 6EY



Inspection date

15 December 2016

Previous inspection date

26 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have worked hard since the last inspection to raise the quality of the nursery to a good standard. They are enthusiastic and are good role models for the staff. They demonstrate a commitment to improve outcomes for children.
- Staff provide good quality teaching to promote children's learning. Staff make early assessments of children's development and use effective strategies to close any gaps in learning successfully. Children make good progress from their starting points.
- Children are cared for in a welcoming environment. Their independence skills are promoted effectively. They are happy and well behaved and children learn to have regard for the needs of others.
- Children develop an awareness of other cultures as they learn words in other languages. They have access to a wide range of resources that supports their understanding of diversity.
- The partnerships with parents are very strong. Staff and parents work together well to promote children's learning. Parents recognise the progress children make, particularly in their speech and increased self-confidence.

It is not yet outstanding because:

- Staff do not always encourage children to learn about taking age-appropriate risks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to learn how to manage their own safety and to take sensible risks.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the provider and nursery manager. The inspector looked at relevant documentation, such as the nursery's procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The provider and manager have sustained the drive to make improvements in the nursery. The provider has successfully addressed the actions and recommendations from the last inspection effectively. Arrangements for performance management are rigorous. For example, the provider sets targets for the staff to maintain their good practice. Changes in practice have contributed to children's good progress. The provider and staff build strong relationships with parents. They offer consistent support and encourage parents to share what they do at home. Safeguarding is effective. Staff have opportunities to discuss examples of serious case reviews at team meetings. They explore related issues to reinforce their understanding of procedures. Staff are well informed about their responsibilities should they have any concerns about children in their care.

Quality of teaching, learning and assessment is good

Staff provide enjoyable, stimulating activities and enthuse children who are motivated to learn. Staff use information from observations well to plan activities. They ensure children's individual needs are met to achieve the next steps in learning. Staff sustain children's thinking skills through effective questioning. They encourage children to predict what might happen when they mix paints. Children respond, test their ideas and explain what they have done. Staff allow time for children to develop their play further. Staff use these opportunities skilfully to extend children's vocabulary. They model words, such as pipettes and children repeat this several times, as if they are rehearsing sounds. Their listening and understanding is promoted effectively. Staff use resources imaginatively to illustrate perceptions. They encourage children to look at cards, mimic the expression and to talk about feelings.

Personal development, behaviour and welfare are good

Children's independence skills are promoted extremely well. They are free to choose resources as they move from one room to another. Children serve themselves under close supervision at snack and mealtimes. They take their plates back to tables where they sit and enjoy healthy food. Children play well together and sustain their interactions for considerable periods. Children's good behaviour is promoted positively with lots of praise and guidance. Older children negotiate when they play together. For example, they agree who will place items in the microwave oven in the role play area. Younger children take turns at looking through magnifying glasses when they sit on the colourful rugs with staff. Children mix with others from diverse backgrounds and learn first hand about other cultures and communities.

Outcomes for children are good

All children, including those in receipt of additional funding, make good progress from their starting points. They are becoming independent learners who are able to develop their own play. Children make marks spontaneously, retell stories and make simple calculations. They take responsibility for their personal needs. Children are well prepared for the next stage in their learning and school.

Setting details

Unique reference number	EY494524
Local authority	Birmingham
Inspection number	1053397
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	50
Number of children on roll	30
Name of registered person	Kiddizone 2
Registered person unique reference number	RP534960
Date of previous inspection	26 May 2016
Telephone number	07456404101

The Railway Children's Day Nursery was registered in 2015. The nursery employs six members of childcare staff. All staff hold appropriate early years qualifications at level 2 or 3. The nursery is open on Monday to Friday from 7.30am to 6pm and all year round, except for one week at Christmas. It provides funded early education for two-, three- and four-year-old children. The nursery offers care for children who have special educational needs or disabilities. It also offers care for children who speak English as an additional language.

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