

Childminder Report

Inspection date

13 December 2016

Previous inspection date

14 July 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching is not consistently strong enough to help young children's language skills develop more rapidly.
- At times, the childminder does not give children time to respond to questions and develop their speaking skills.
- Although the childminder reflects on her practice she does not act swiftly on the priority areas for improvement.

It has the following strengths

- The childminder is warm, caring and attentive to children's needs. She provides children with praise and reassurance. As a result, children develop secure relationships and they are happy and settled in her company.
- The childminder regularly provides parents with information about activities that children have enjoyed and tells them about their progress. She helps promote links between the setting and home. For example, she has shared strategies to support consistent sleep routines and mealtimes between home and the setting.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

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| ■ raise the quality of teaching to consistently promote young children's communication and language skills. | 24/02/2017 |
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To further improve the quality of the early years provision the provider should:

- give children more time to think and respond to questions and develop their speech and language further
- strengthen self-evaluation to focus on the key priorities for improvement and act on these promptly.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector and childminder jointly evaluated the quality of an activity provided.
- The inspector spoke with the childminder at appropriate times during the inspection. She looked at relevant documentation, such as a selection of policies, children's records and evidence of the suitability of all those living on the premises.
- The inspector considered the written views of parents.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has made important changes since her last inspection. She has significantly developed the use of her planning and observations of children. Additionally, she has improved her system to monitor and assess children's progress. As a result, children are generally developing their social and physical skills. The childminder is able to reflect and identify strengths and areas to improve her practice. However, she does not act swiftly on the immediate priorities to ensure children consistently make the best progress. The childminder is well qualified and has started to develop a training plan for her professional development. However, this is not yet fully embedded in practice to raise the quality of her teaching, particularly around promoting children's communication and language skills. The arrangements for safeguarding are effective. The childminder minimises any risks in her home so children can learn in a safe environment. She knows the signs and symptoms of abuse and how to report any concerns she may have regarding a child's welfare.

Quality of teaching, learning and assessment requires improvement

The childminder is not consistent enough in her teaching skills. Consequently, children are not making good progress in all aspects of their learning, such as communication and language. The childminder does not model speech clearly for children and at times, her hasty questioning does not allow children time to think and respond. She plans activities based on children's interests and needs. For example, she encourages children to choose their favourite books, and they enjoy listening to different farmyard noises in the book. As a result, children are motivated to take part in activities. The childminder provides a variety of activities and resources to engage children. For example, children concentrate as they stack cups in size order.

Personal development, behaviour and welfare are good

The childminder is a good role model and supports children's good behaviour. For example, they play games to share and take turns. Children have built close and trusting relationships with the childminder, which shows that they feel secure and settled. The childminder provides close supervision and reassurance to children. The childminder plans opportunities for children to become increasingly independent. Children have daily experiences outdoors to enjoy the fresh air and benefit from opportunities for physical exercise. Children are happy and receive lots of praise, which helps improve their self-esteem. Healthy and nutritional food contributes towards children's healthy lifestyles.

Outcomes for children require improvement

Due to inconsistencies in teaching, children do not make good progress in all areas of learning. However, children demonstrate good social skills and good manners; visiting local playgroups enables them to socialise with other children in large groups. They are developing their confidence well. They learn to do things for themselves, such as helping to tidy away toys before moving on to the next activity. Children are happy, and show enjoyment in their play and learning. In general, children are suitably prepared for the next stage of their learning.

Setting details

Unique reference number	EY358245
Local authority	Rochdale
Inspection number	1057306
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	14 July 2016
Telephone number	

The childminder was registered in 2007 and lives in the Middleton area of Rochdale. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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