

# Out of this World Kids Club



The Joseph Lappin Centre, Mill Lane, Liverpool, L13 5TF

<b>Inspection date</b>	14 December 2016
Previous inspection date	9 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnership working is well embedded in the setting's practice. Staff have a good understanding of why this is important and how to use information gathered from parents or other professionals to support children.
- Staff have a good understanding of how to promote children's learning and development. They provide learning experiences to support children's skills and progress across all areas of learning.
- Staff build secure and sensitive relationships with children. The key-person system is flexible to allow children to build genuine bonds with their preferred staff member, so that they feel happy and confident at the setting.
- Each child attending the setting is making at least typical progress in their learning and development, from their individual starting points.

### It is not yet outstanding because:

- Leaders' plans to support the newly recruited staff team are in their infancy, so teaching is not yet rapidly improving through highly effective coaching and mentoring that enhances their existing skills.
- Staff do not always make best use of what they know about individual children to support and engage them during focused activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to embed the procedures for mentoring and supporting new staff to further enhance their knowledge and skills to an even higher level
- make better use of what is known about children's development and interests during planned activities.

### Inspection activities

- The inspector had a tour of the areas of the premises used by the setting.
- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working at the setting.

### Inspector

Lauren Grocott

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders and staff are confident in following the relevant procedures to report concerns regarding children's welfare. They have a good awareness of other child protection issues and their responsibilities regarding these. Staff use risk assessment well to monitor the safety and suitability of the premises and resources. Staff are all newly recruited. Leaders implement robust recruitment and vetting procedures to assess staff's suitability for their roles. Staff hold appropriate qualifications and are deployed well to meet children's needs throughout the setting. Leaders have high expectations of staff and their initial evaluation of the strengths of the provision is accurate. They seek the views of parents and children, to shape their plans for further development.

### Quality of teaching, learning and assessment is good

Children enjoy attending the setting. Staff use observation and assessment well to monitor children's progress. They are quick to identify areas where children may require further support. Staff interact well with children, at their level. They offer children resources and make suggestions to extend children's play. Children learn to count and sequence numbers. They count a selection of objects, before counting them back into their box. Staff help to develop children's listening and attention skills. Children create their own musical instruments and listen with interest to the sounds that they can make. Children develop their early literacy skills as they make marks using a range of tools. Staff listen to children explaining what they have drawn. During free play, children can choose to go outdoors or stay inside. This helps children to engage in spontaneous activities and experiences that they find interesting.

### Personal development, behaviour and welfare are good

Children are taught how to look after their bodies. They locate their own water bottles, tissues for runny noses and undertake hygiene routines independently. Staff help children to understand why it is important to wash their hands or cover their mouths if they cough. Children undertake regular physical activity in the outdoor area. Staff manage children's behaviour calmly and consistently. They get to know children and their parents well. Staff gather and use meaningful information to help children to settle in to the setting. Children show a sense of belonging, for example, as they locate their own peg to hang their coat up. Staff help to keep children safe. Children learn to understand and manage potential risks. For example, they discuss why children can run outdoors, but not indoors. Children are encouraged to think about the world around them and often explore the local community.

### Outcomes for children are good

Children are developing self-confidence and good communication skills. They learn how to take turns, wait and take on responsibilities. For example, children share out the cups and bowls at snack time. Children are developing the skills and attitudes which prepare them well for their next stages of learning and the eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY451481
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1066186
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Out of this World Kids Club Limited
<b>Registered person unique reference number</b>	RP531856
<b>Date of previous inspection</b>	9 January 2013
<b>Telephone number</b>	07522970713

Out of this World Kids Club was registered in 2012. The setting employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The setting opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 3pm. The setting also provides out of school care from 3pm until 6pm during term time. They run a holiday club during the school holidays from 8am until 6pm. The setting provides funded early education for two- and three-year-old children.

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