

The Nursery (Oldham) Ltd

Alphabet House, 111 Henshaw Street, OLDHAM, OL1 2AQ



Inspection date

15 December 2016

Previous inspection date

10 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The extremely experienced manager is truly inspirational. She and the well-qualified staff team have worked exceptionally hard since the last inspection to implement new initiatives. The manager has made vast changes to continue to raise the quality of the provision to the highest level.
- Staff are passionate about their role as early years practitioners. The highly impressive teaching children receive helps them become skilled communicators, develop positive relationships and become physically competent. Children develop an extensive range of skills, abilities and attitudes that prepares them exceptionally well in readiness for school.
- Staff use their expert knowledge of how children learn superbly. They provide an exceptional range of stimulating and challenging activities and experiences to support and extend children's progress across all areas of learning. Children are highly motivated and inspired to investigate and explore.
- Partnerships with other early years providers and external professionals are a key strength of the nursery. These effectively contribute to consistency and continuity of care and learning. Children are exceptionally well supported as they transfer to other settings, including school.
- Self-evaluation arrangements are thorough and take into account the views of staff, children and parents. Strengths and weaknesses are effectively identified and addressed and plans for improvement are well targeted and achievable. The exceptional practice is worthy of dissemination to other settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to seek even more innovative ways to share information with parents to strengthen the already excellent partnerships.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as a sample of policies and procedures, risk assessments and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of the view of parents spoken to on the day of inspection.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has exceptionally high expectations and leads her team with admirable commitment and enthusiasm. Supervision is highly effective and staff training is carefully targeted to ensure it has a positive impact on learning outcomes for children. The manager closely checks the progress made by all children and compares the progress of different groups of children attending the nursery. All children are encouraged to reach their full potential and any achievement gap is narrowing. Safeguarding is effective. Staff create a culture of vigilance where children's safety and welfare are promoted to the highest level. They have an excellent knowledge of the procedures to follow in the event of a child protection concern. Staff engage extremely well with parents and the crucial role they play in their child's ongoing learning and development is valued immensely. The manager acknowledges the importance of continuing to enhance parent partnerships even further.

Quality of teaching, learning and assessment is outstanding

Staff are full of fun and enthusiasm and this is imitated by children, who are totally absorbed in their play and learning. Babies squeal with delight as they discover that they can make different sounds using spoons and metal containers. This helps to enhance their strong exploratory impulse. Older children have a wonderful time as they re-enact their favourite story outside. They develop large-muscle control and coordination as they stomp through mud and water and crawl through tunnels. Children demonstrate excellent communication and language skills as they use new words they have learnt, such as 'swishy swashy'. Children who speak English as an additional language are extremely well supported. Bilingual staff make very skillful use of objects of reference, pictures signs, symbols and props. This helps children to make very good progress in their understanding of English.

Personal development, behaviour and welfare are outstanding

Children are extremely well settled, happy and content in this high quality, homely and nurturing environment. Staff make excellent use of daily routines to help to promote children's independence, self-care and understanding of healthy lifestyles. All children are thoroughly valued and encouraged to contribute during lively discussions about healthy foods. They explain that vegetables are good for their bodies and proudly flex their arms to show staff their muscles. Staff play alongside children to teach them the difference between right and wrong. This helps children to develop an exceptional understanding of the boundaries of acceptable behaviour.

Outcomes for children are outstanding

All children make consistently rapid progress, including those who start the nursery achieving below the expected levels of development. This includes children who have special educational needs and those who speak English as an additional language. Babies and children develop a strong sense of curiosity and positive attitudes towards learning. They develop an excellent range of skills that gives them a firm foundation for later learning and the eventual move on to school.

Setting details

Unique reference number	EY453231
Local authority	Oldham
Inspection number	1066306
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 13
Total number of places	105
Number of children on roll	93
Name of registered person	The Nursery (Oldham) Ltd
Registered person unique reference number	RP907062
Date of previous inspection	10 January 2013
Telephone number	01616275510

The Nursery (Oldham) Ltd re-registered in 2012 due to a change of directors. It opens all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and those who speak English as an additional language. There are a total of 17 members of staff who work directly with the children. Of these, one holds an appropriate early years qualification at level 5, one at level 4 and 10 at level 3.

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