

Childminder Report

Inspection date

15 December 2016

Previous inspection date

18 July 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not obtained a Disclosure and Barring Service check for an individual aged over 16 years who lives on the premises. She has not provided Ofsted with all the required information. This means that the full suitability check process has not been carried out for all members of the household aged over 16 years.
- The childminder does not seize all opportunities to raise her practice to exceptional levels when teaching children to manage their feelings and behaviour.
- Reflection on practice does not always identify where legal requirements are not being met or bring about continuous improvement in the quality of provision.

It has the following strengths

- The childminder seeks comprehensive information from parents from the outset to help promote their children's care and learning. Care practices promote children's motivation to learn effectively, as well as their physical and emotional well-being.
- The childminder makes regular, detailed observations of children's play and uses these to form precise assessments of their progress. Assessments and observations are used effectively to provide activities that are well matched to children's needs and interests.
- The childminder makes good use of parents' observations of children's learning to help her to plan for children's good progress. She provides regular updates on children's learning and parents are well informed.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- provide Ofsted with the required information about persons living in the household aged 16 years or over so that the full suitability process can be completed. 17/01/2017

To further improve the quality of the early years provision the provider should:

- identify and act rapidly on opportunities to help children make greater progress in learning to manage their feelings and behaviour
- develop the detail with which the provision is reflected on, bringing about sustained continuous improvement and ensuring that statutory requirements are met.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation related to the provision for children's welfare and learning, along with evidence of checks of the suitability of some members of the household.
- The inspector and the childminder discussed how the childminder reflects on her provision.
- The inspector looked at documents provided by parents to gain their views of the setting and spoke to children at appropriate times during the inspection.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder has a secure knowledge of how to identify and report any concerns about children's welfare. She updates her safeguarding policies and procedures in line with changes to legislation. However, the childminder has not made sure that everyone living on the premises has had the necessary checks completed. The risks to children are minimised, as this person is known to Ofsted and is not on the premises while children are present. The childminder seeks the views of parents to check that her provision meets their children's changing needs. She builds on the skills and knowledge gained from her qualifications to help promote children's learning. However, the childminder's reflection on her practice has not been adequate enough to highlight where requirements are not being fully met.

Quality of teaching, learning and assessment is good

The childminder makes good use of children's interests, including outdoor play, to promote their learning. Children become engrossed in filling containers with sand and mixing this with water. The childminder supports children's imaginative play about making food effectively. This helps to develop their speaking skills. The childminder encourages children to count, promoting their early learning in mathematics. She provides malleable dough for children to help develop their manipulative skills. They mould, cut and roll the dough in glitter and the childminder extends children's vocabulary. Children are encouraged to look at books, promoting the skills and attitudes needed before learning to read. The childminder also uses songs with actions to help children to experience rhyme and rhythm, extending their literacy skills. Children are gaining a positive awareness of diversity. They learn about other people and communities, as well as different languages.

Personal development, behaviour and welfare are good

Highly effective planning is not used to help children make more rapid progress in managing their feelings and behaviour. Children become unsettled when space is limited during activities, or when sharing resources. The childminder does not use all opportunities to remind them about the high expectations for their behaviour and why it is important to wait their turn. However, children are encouraged to share small tasks, such as tidying up toys, learning the satisfaction to be gained from helping others. The childminder makes effective use of praise to extend their self-esteem. Resources are accessible and children find what they need for their play. The childminder teaches children skills for the future, such as how to cross roads safely. They enjoy daily outdoor play, including opportunities for taking small, well-managed risks.

Outcomes for children are good

Children make good progress towards gaining the key skills and attitudes needed for school. They are developing independence skills and beginning to manage their hygiene needs well. Children learn about how to lead a healthy lifestyle, including the importance of eating nutritious foods and taking regular exercise. They are confident and form secure emotional attachments with the childminder. Children are beginning to use good manners.

Setting details

Unique reference number	EY456181
Local authority	Bolton
Inspection number	1066497
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	18 July 2013
Telephone number	

The childminder was registered in 2013 and lives in the Blackrod area of Bolton, Greater Manchester. The childminding setting operates from 8am to 6pm on weekdays, all year round, excluding family holidays and bank holidays. The childminder has a relevant qualification at level 6.

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