

Ansdell Nursery

Ansdell Cp School, Lansdowne Road, LYTHAM ST. ANNES, Lancashire, FY8 4DR



Inspection date	19 December 2016
Previous inspection date	19 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Systems for the safe recruitment and induction of newly appointed staff are effective. The manager carefully monitors staff practice. Regular supervisions and annual appraisals help to keep standards of practice high.
- Children are very well supported to develop their communication and language skills. Staff consistently use a variety of questioning techniques to effectively extend children's vocabulary and thinking skills.
- Staff are well qualified and have a good understanding of how young children learn and develop. They display a commitment to enhancing their own knowledge and skills through further training and professional development opportunities.
- Staff are positive role models. They consistently promote the use of good manners and appropriate behaviour. Staff use praise effectively to motivate children during activities and to support their self-esteem.
- Partnerships with parents are well established. Staff make good use of daily conversations, displays and newsletters, to keep them informed of their children's care and achievements at the setting.
- The learning environment is well maintained and children confidently access resources, indoors and outside. They explore freely and show high levels of curiosity.

It is not yet outstanding because:

- Children's individual progress is monitored effectively, however, there is less emphasis on using information from the assessment of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of information gathered from monitoring systems to help assess the progress of different groups of children.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching throughout the playroom and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of the staff working with children, the provider's self-evaluation and improvement plans.

Inspector

Stephanie Davies

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Training in safeguarding and child protection is undertaken and reviewed regularly. Staff are secure in their understanding of what they should do if they have a concern about a child's welfare. Staff practice is underpinned by a range of effective policies and procedures. Ratios are adhered to at all times and effective staff deployment helps ensure that children are supported in their play and kept safe. Staff gently remind children how to move around safely and use tools, toys and resources with care. There are good links with local schools and other professionals to help provide continuity in children's learning and care. The manager evaluates the quality of the provision. She considers the views of parents and children when making changes to further improve the nursery.

Quality of teaching, learning and assessment is good

The well-qualified staff devote their time and attention to making sure that children have fun and learn. They purposely engage with children at their eye level. This helps to focus and engage children's attention and concentration. As they play, children recall past events. For example, during a parcel-making activity, older children remember that last year they had put the parcels underneath the Christmas tree. In the baby room, younger children enjoy playing in the water tray and begin to explore their surroundings as they develop their physical skills. Children demonstrate decision-making skills. They choose if to play inside or outdoors and decide which activities they wish to take part in. Staff promote writing and mark making, both indoors and outdoors. Children show sheer delight as they write the letters of their name. For example, during a planting activity outdoors they make labels for their plant pots.

Personal development, behaviour and welfare are good

Staff treat children with kindness and respect. They are deployed effectively to offer reassurance, encouragement and support. All children enjoy the fresh air. Older children play with more challenging play equipment outdoors. They demonstrate a healthy attitude to taking risks in a safe way. Staff supervise sensitively to give children good opportunities to develop their skills and confidence in their own abilities. Children are encouraged to be independent in handwashing and toileting when they are developmentally ready. Staff explain the importance of hygiene and washing away germs. Children enjoy visits into the wider community. For example, babies and younger children go in their prams to the local children's centre and older children go to the local library. This helps to support their developing understanding of the wider world.

Outcomes for children are good

Children are inquisitive and motivated learners. They make good progress in their learning and development. This includes those children in receipt of additional funding and children who have special educational needs or disabilities. They are very well prepared for the next stage in their learning, including their eventual move on to school.

Setting details

Unique reference number	EY455120
Local authority	Lancashire
Inspection number	1066434
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	39
Name of registered person	Norbreck Happy Days Limited
Registered person unique reference number	RP527440
Date of previous inspection	19 April 2013
Telephone number	01253731598

Ansdell Nursery was registered 2012. The nursery employs five members of childcare staff. Of these, two hold early years qualifications at level 3, one holds early years professional status, one holds early years teacher status and one is working towards a level 2 early years qualification. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disabilities.

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