

Sacred Heart Wasps

Sacred Heart RC Primary School, Selby Street, WARRINGTON, WA5 1NS



Inspection date	14 December 2016
Previous inspection date	9 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnerships with other professionals and parents are good. Staff have developed effective methods to share information, which helps to support continuity of care and complement children's learning.
- Staff develop warm and caring relationships with children. This helps to support children's emotional well-being. Staff ensure that younger children are consistently supported. Children feel secure and develop friendships with children of all ages.
- Children's behaviour is good. They use good manners, accept the views of others and involve each other in their play. This supports children's confidence and increases their self-esteem.
- Staff encourage children to make independent choices, which helps to ensure they feel valued and respected. For example, they choose what they would like to eat for snack, whether they want to play indoors or outdoors and what activities they wish to take part in.

It is not yet outstanding because:

- Staff do not always have enough opportunities to reflect on their work and share best practice.
- Staff sometimes ask children too many questions during their play and do not give them sufficient time to think about their responses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support and encourage staff to reflect on their work and share best practice even further
- use a wider range of strategies to support children's thinking skills and allow them more time to consider their responses.

Inspection activities

- The inspector observed the quality of interactions during activities and assessed the impact this has on children's enjoyment.
- The inspector held a meeting with the manager and the area manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club and discussed the action plans in place.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector spoke with children at appropriate times during the inspection and took account of their views.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of the procedures to follow if they have concerns about children's welfare. They attend additional training to help further support their knowledge, skills and understanding of any updates in legislation. Risk assessments are successfully implemented by staff and they make children aware of any risks and dangers around them. For example, staff discuss the dangers of climbing trees, and talk about sitting on chairs correctly. This helps to ensure children are provided with a safe and secure environment. The qualified staff team works well together. They are further supported by a dedicated and passionate senior management team that oversees the general operation of the club. The views of parents and children are taken account of, and together they consider what works well and identify any areas of improvement that may be required.

Quality of teaching, learning and assessment is good

Children eagerly arrive at the club. They are happy and share what they have done at school throughout the day. Children have access to a wide selection of resources that is set out effectively. This helps to capture children's attention and they show enthusiasm and motivation in the experiences on offer. Staff plan activities that complement any topics or celebrations that are carried out in school and build on children's interests. This helps to support them in strengthening the necessary skills they need for their future learning. Children engage in imaginative play as they access small-world resources and act out serving food in a role-play cafe. Staff support children's literacy skills well. Older children carry out word searches and recognise words. Younger children sound out letters in their name and distinguish different sounds letters make. Staff interact well with children and continually talk to them throughout their activities, which overall supports their communication and language development.

Personal development, behaviour and welfare are good

The club is a welcoming and secure environment. Younger children interact and play cooperatively together with older children. They are included in debates and have the opportunity to offer their opinions and preferences. This social environment gives younger children the skills to help them to follow instructions, deal with minor conflicts and find solutions that suit everyone. Children take part in seasonal celebrations within the local community. For example, they proudly explain the arrangement for them to sing Christmas carols in the local church. Children have great opportunities to be active. They balance on wooden logs and swing across activity centres. Children extend their coordination skills. They move their bodies with hoops and throw balls at specific targets. Children are provided with nutritious snacks and follow good hygiene procedures. This supports children's awareness and knowledge of the importance of leading an active and healthy lifestyle.

Setting details

Unique reference number	EY377566
Local authority	Warrington
Inspection number	1065206
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	30
Number of children on roll	50
Name of registered person	Woolston Wasps Link Club Limited
Registered person unique reference number	RP903421
Date of previous inspection	9 December 2013
Telephone number	07732887215

Sacred Heart Wasps was registered in 2008. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday during term time only. Sessions are from 7.45am until 8.45am and 3.15pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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