

Inspection date	14 December 2016
Previous inspection date	29 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The managers have worked effectively with the local authority and made many improvements since their last inspection. They now fully understand their responsibilities under the Data Protection Act 1998 and ensure that children have access to fresh drinking water at all times. Managers and staff have the enthusiasm and capacity to drive further improvements.
- Partnership working with the host school is strong. Staff have a good understanding of what children learn at school. They seek information about what children achieve, so they can offer complementary activities.
- All staff are extremely warm and caring and the key-person system ensures the care of younger children. Staff work closely with parents to meet children's individual needs.
- Staff are good role models. They create a friendly atmosphere, where all are welcome. Children flourish and enjoy their time at the club.
- Parents provide very positive feedback about the quality of care and support their children receive. They say that their children ask to attend the club even when they do not have to.

It is not yet outstanding because:

- Children are not able to enjoy quiet activities or rest, relax and play in a quiet area at the end of the school day.
- The arrangements for staff supervision are not yet effective in targeting and tailoring training and support to help staff raise their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to rest, relax and play quietly
- strengthen the arrangements for staff supervision so that training and support are targeted to help staff raise their practice to the highest level.

Inspection activities

- The inspector reviewed the improvements managers have made since the last inspection and their plans for future improvements.
- The inspector looked at a range of relevant documentation which included a selection of policies and procedures, evidence of the suitability and qualifications of staff working with children.
- The inspector spoke to children and their parents during the inspection and took account of their views.
- The inspector observed the quality of the staff's interactions with children both inside and outside the setting and during the collection of children from their classrooms.
- The inspector held a meeting with the provider. She also spoke to the manager and staff members about their roles and responsibilities.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

Managers create a positive culture and ethos, where children's care and enjoyment are their priority. The arrangements for safeguarding are effective. Managers and staff have attended relevant child protection training. They are aware of their duty to prevent children from being drawn into situations which might put them at significant risk of harm. Recruitment and vetting procedures are robust. Staff undertake relevant risk assessments and are particularly vigilant to ensure children are collected by an authorised person. They check with parents and the host school about any absences and unexpected non-attendance. This helps to keep children safe.

Quality of teaching, learning and assessment is good

Staff provide an inviting and friendly environment. They have a good knowledge and understanding of children in their care. Children enjoy playing games and being physically active. Staff provide a wide range of activities outdoors. Children learn how to successfully manage risks themselves and gain good coordination and physical skills as they have fun. They make good use of the school's well designed outdoor space and play equipment. This helps them to keep fit and active on a daily basis. Staff are skilled in promoting children's language and communication skills. They engage in meaningful conversation with the children as they talk about the school day and other interests. Staff accept children's invitations to join their pretend play. For example, they ask if they can make an appointment at the beauty salon and then allow the children to design their hair for the Christmas party the next day. Children demonstrate very good social skills. For example, they enjoy making construction spacecrafts and work together sharing their pieces so that their friends can create their preferred design. Children congratulate each other on their creations.

Personal development, behaviour and welfare are good

Children form close relationships with staff. They know the expectations for their own and others' behaviour because they are involved in deciding the rules. If they forget, they show respect for each other when reminded by staff. For example, they are eager to contribute to group discussions and they raise their hand so as not to interrupt each other. Staff help older children to understand the consequences of their behaviour on others through quiet explanation at the child's level. Children are independent in managing their personal care needs. At snack times, children enjoy nutritious food and socialising with their friends. Children know what they want to do and quickly settle in. Staff offer positive encouragement and praise and children are happy, self-assured, confident and secure. They develop good social and physical skills, and learn well about their local community.

Setting details

Unique reference number	EY262858
Local authority	Hertfordshire
Inspection number	1058213
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	45
Number of children on roll	77
Name of registered person	Cheri Garratt
Registered person unique reference number	RP909920
Date of previous inspection	29 March 2016
Telephone number	01707 262556

Little Lanes was registered in 2003. The club employs six members of childcare staff. Of these, three hold appropriate qualifications at level 3 or above. The club opens during school term time only. The sessions are from 7.30am until 8.50am and from 3.05pm until 5.45pm, Monday to Friday.

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