

Little House Wraparound Club

Bridge Chapel Centre, Heath Road, Liverpool, L19 4XR



Inspection date

14 December 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager has not ensured that all the required information about children's dietary needs is recorded. This compromises children's health.
- The manager has not fully implemented a thorough programme of staff supervision and induction. She has not clearly identified what staff need to do to continually improve their knowledge and professional practice.
- The drive for improvement is not highly prioritised. Staff are not fully aware of the action plans the manager has in place. The club's improvement plan does not include the views of parents.
- Partnerships with the school are not as effective as possible. This means staff do not fully plan activities to complement children's learning.

It has the following strengths

- Staff are caring and friendly. Children have strong attachments to the staff and engage in playful discussions with them.
- Staff are well qualified and knowledgeable. They use what they know about how children develop to provide fun activities children are keen to join in with.
- Staff prioritise children's safety. For example, a thorough risk assessment is in place and fully implemented to ensure children are safe as they take part in the 'walking bus' on the walk home from school.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure information about each child's special dietary requirements, including their preferences, is recorded. 10/01/2017

To further improve the quality of the early years provision the provider should:

- extend the programme for induction and supervision of staff that identifies what steps they need to take to further develop their knowledge and professional practice
- strengthen the drive for improvement and include the views of parents and staff in a thorough evaluation of what the club needs to do better and what it does well
- extend the partnership with schools and plan activities that complement and extend children's learning.

Inspection activities

- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the club. She looked at a range of other documentation, including policies and procedures.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager. The inspector discussed aspects of policy and practice, including the manager's self-evaluation and action plan.
- The inspector observed the quality of staff practice during activities and assessed the impact this has on children's development and well-being.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Val Aspinall

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff are able to recognise the potential signs that a child may be at risk of harm. They know who to contact should they have concerns about a child. The environment is safe and effective procedures are in place to ensure the club runs smoothly. However, required information about children's dietary needs has been omitted from recently updated enrolment forms. Despite this, staff are aware of the allergies children have so the impact on their overall well-being is limited. Overall, the manager is aware of the areas of practice that need further development. However, staff and parents have not been asked to contribute to her evaluation of the club and progress in implementing improvements has been slow. The manager and her senior staff understand their professional responsibilities and are well qualified and experienced. However, supervision and induction are not thorough enough to ensure new, less-experienced staff are supported in developing their knowledge and skills to a high level.

Quality of teaching, learning and assessment is good

Children continue to develop at the club. The bright, well-resourced environment offers plenty of opportunities for them to choose activities which enable them to refine their skills. For example, children enjoy drawing and are encouraged to write their own name on their pictures. The youngest children confidently count how many cups are needed at snack time. Where appropriate, children join in seasonal activities which help them to learn about the wider world. Staff know what children are interested in and adapt their plans accordingly. For example, they provide lots of resources and activities for a mini-beast theme when children express interest in insects. They exchange some information about younger children's learning with staff of other pre-schools that children attend, to assess children's progress. However, staff are less effective in planning activities to complement what children are currently learning at school.

Personal development, behaviour and welfare require improvement

Although staff are aware of children's allergies, insufficient information is recorded about their dietary needs. Children behave well at the club and enjoy playing alongside each other. They listen to staff and respond positively to their requests. Staff are calm and nurturing, they encourage children to be helpful and praise them when they are kind to each other. Staff encourage children to make choices about the healthy snacks provided. Children have opportunities to enjoy physical activity when they climb on the climbing frame.

Outcomes for children are good

Children enjoy the responsibility of completing simple tasks. For example, they pour out drinks and cheerfully wipe up spills. Children show independence when they serve themselves at snack time. Children are confident and curious and show an enthusiasm for learning. They make good progress from when they enter the club.

Setting details

Unique reference number	EY497112
Local authority	Liverpool
Inspection number	1037809
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 6
Total number of places	12
Number of children on roll	12
Name of registered person	Janette Duff
Registered person unique reference number	RP517036
Date of previous inspection	Not applicable
Telephone number	07709790849

Little House Wraparound Club was registered in 2016. The club employs three members of childcare staff. Of these, two have qualified teacher status. The club has a small number of two-year-old children on roll. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and 3pm until 6pm.

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