

Clyde House Day Nursery

1 Nevil Road, Bishopston, Bristol, BS7 9EG



Inspection date	21 December 2016
Previous inspection date	29 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The effective partnerships with parents help to support children's learning in the nursery and at home. Staff share important information that enables them to know the children well and meet their individual care and learning needs effectively.
- The strong management team makes good use of its self-evaluation systems. The team monitors the quality of teaching effectively and provides constant support to keep improving outcomes for children.
- Since the previous inspection, staff have significantly improved the outdoor environment. Children have excellent opportunities to explore the wide range of resources and lead their play.
- Staff provide excellent support for children's physical and emotional well-being. They successfully help children to understand their feelings and value each other's differences. They are exemplary role models, so children behave extremely well.
- Staff make good observations of children's achievements and use the information well to plan for their next stages of development. Children make good progress.

It is not yet outstanding because:

- Staff sometimes respond too quickly after asking children questions, not giving them enough time to think and answer for themselves.
- Some art activities for younger children do not provide as many opportunities for them to express their creativity fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time respond to questions to develop their thinking skills
- help younger children to extend their creativity further in adult-supported art activities.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with children, parents and staff and took account of the nursery's quality improvement plans.
- The inspector carried out a joint observation with the manager and held a meeting with the owner, general manager and manager.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to keep children safe. For example, there is a keypad entry to the nursery and the door has an alarm to alert staff to it being open. All staff attend child protection training and have a good understanding of their responsibilities. They know what to do should a child be at risk of harm. Staff have good opportunities to attend training and work together to discuss best practice. This raises the quality of teaching and has a strong benefit to children. For example, they have looked at ways to successfully help fathers be more involved in the nursery and how to support parents in ensuring children are ready for school. The manager monitors children's overall development well and identifies where children, or groups of children, may need additional support to help them catch up.

Quality of teaching, learning and assessment is good

Staff engage effectively with babies and toddlers. For example, they help them to explore push-button toys, notice what effect this has and then try again. Staff help children to concentrate fully in whole-group activities. For example, they enable children to express their own ideas and know how to gain their attention when it is time to listen. Staff help older children think of ways to solve problems for themselves. For example, children decided they needed scissors to open a packet and used them successfully. Staff provide good support for children to use numbers and learn about quantity. For example, older children see that two rods of five inches long are the same as one of ten inches.

Personal development, behaviour and welfare are outstanding

Children are extremely enthusiastic learners, and are happy and very confident, which underpins their learning. The excellent key-person system provides highly successful support to help children settle and move to their next room. Children know where to find the extremely well-organised resources to extend their play. For example, toddlers explore using a sieve in the sand and pre-school children work together to bring a mat from another room for their game. Staff are highly effective at helping children develop a safe and healthy lifestyle. For example, older children help themselves to fresh drinking water from a dispenser and babies know to turn around and go feet-first down steps.

Outcomes for children are good

Children develop good skills to prepare them for school. For example, children of all ages are strong communicators and older children manage their personal care independently. Children use books throughout the nursery. For example, they gather on a large settee in the covered outside area to look at stories together. Children play imaginatively. For example, older children engage together in working in a hospital, each taking on roles and using their own words for the toy resources, such as a 'blood pump'.

Setting details

Unique reference number	106936
Local authority	Bristol City
Inspection number	1068364
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	31
Number of children on roll	59
Name of registered person	Appleby Mann Limited
Registered person unique reference number	RP908981
Date of previous inspection	29 May 2014
Telephone number	0117 9247488

Clyde House registered in 1988 and is located in the Bishopston area of Bristol. The nursery opens from Monday to Friday from 8.15am to 5.45pm throughout the year, except for bank holidays. The nursery receives funding to provide free early education for children aged three and four years. The nursery employs eleven members of staff, including the owner and general manager who oversee both Clyde House and its sister nursery at Ashgrove Park. There is one member of staff with qualified teacher status and one with a qualification at level 6. Other staff hold qualifications at level 3 and above.

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