

# West Rise Nursery

West Rise Community Infant School, Chaffinch Road, Eastbourne, East Sussex, BN23 7SL



<b>Inspection date</b>	19 December 2016
Previous inspection date	15 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff support children's personal well-being extremely effectively. Children rapidly gain valuable skills that help them to consistently and independently respect the needs of others. They behave exceptionally well and become confident and enthusiastic about learning.
- There are excellent links with the attached infant school. Staff work very closely with teachers to share information and ideas. There is a highly cohesive learning environment which helps to build children's confidence for their move to school.
- Staff support children's language development very well. For example, they have lots of conversations based on children's interests and ask interesting questions to encourage their thinking. Children make good progress from their starting points in learning.
- Staff provide parents with strong support. For example, they continuously share children's learning records and suggest helpful ways to support learning and behaviour at home. Parents are warmly welcomed and valued by the supportive staff.
- The managers are ambitious and have high standards for the nursery. They work closely with all staff and parents to help successfully review and evaluate the provision on a regular basis. There are continuous improvements to children's outcomes.

### It is not yet outstanding because:

- Planning is not consistently used to focus sharply on all children's next steps in learning, to help them make the very best progress they can.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on existing planning and provide more sharply focused support for all children to work towards the next steps in their learning to help them make even more progress.

### Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The managers and staff work hard to identify areas for further improvement and actively seek further training to help continue to improve their practice. For example, they have introduced a new approach to help children to be 'mindful' of their own thoughts and actions. This has helped to greatly improve children's behaviour and concentration. The managers and staff closely monitor the progress of individual and groups of children. They quickly identify any gaps in learning to help meet the needs of all children. Safeguarding is effective. Staff receive thorough child protection training and are up to date with current legislation. They rigorously monitor children's safety and welfare.

### Quality of teaching, learning and assessment is good

Staff have a good knowledge of individual children. They work closely with parents to identify their interests, which helps to motivate children in their learning. For example, children were enthusiastic about creating their own Christmas lists. Staff supported them to discuss their favourite toys in magazines and to carefully cut out their pictures with scissors. Staff support children's early literacy skills very well. For example, children thoroughly enjoy daily writing sessions. Staff effectively demonstrate the skills needed to help children develop their early writing.

### Personal development, behaviour and welfare are outstanding

Staff visit children and families in their homes before they start at the nursery and build exceptionally nurturing relationships with them. Children are extremely happy and secure, and they enthusiastically settle into their play. Staff give all children the freedom to explore the environment at their own pace and consistently encourage their ideas. Children have an exceptional understanding of the importance of a healthy lifestyle and confidently talked about fruit having 'vitamins' to make their bodies strong. Staff give parents extensive support and guidance to continue to support children's understanding at home. Children have exciting opportunities for regular exercise, such as inspiring daily yoga sessions and challenging physical games in the sports hall.

### Outcomes for children are good

Children develop strong early literacy skills. For example, they begin to write their names and recognise different letter sounds. They are confident communicators and effectively use talk to help build their excellent early friendships. Children confidently take on roles in their play and act out scenarios, such as cooking and making telephone calls. Children show good mathematical skills, such as when matching quantities to written numbers. They have an excellent awareness of safety and confidently manage risks. For instance, children are extremely careful when skilfully negotiating the garden on mini stilts. Children quickly learn the skills they need for future learning and for school.

## Setting details

<b>Unique reference number</b>	EY300297
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1061868
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	West Rise Community Infant School Governing Body
<b>Registered person unique reference number</b>	RP908366
<b>Date of previous inspection</b>	15 July 2013
<b>Telephone number</b>	01323 764062

West Rise Nursery registered in 2005. It operates within the grounds of West Rise Community Infant School in Eastbourne, East Sussex. The nursery is open between 8.45am and 3pm each weekday, during term time only. The setting employs eight staff. Of these, one holds qualified teacher status, one has an early years qualification at level 6, four have qualifications at level 3, and one is qualified at level 2. The setting receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

