

# Childminder Report

**Inspection date**

19 December 2016

Previous inspection date

19 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder has an excellent understanding of how children learn. She knows the children in her care extremely well. She closely observes children's development and monitors their progress highly effectively.
- Children's understanding of healthy lifestyles is supported exceedingly well. For example, children enjoy growing vegetables in the garden, making soup with their crops and collecting eggs that the childminder's chickens lay. They participate in a wealth of physical play, such as moving their bodies to music and using large apparatus in the parks to climb, balance and crawl through.
- Children are cared for in a very welcoming and vibrant environment. They engage in an extensive range of exciting activities, which are sharply focused to meet their individual needs and interests. They make excellent progress in their learning and development.
- The childminder has very effective procedures for working with parents and other settings children attend. She shares extensive information with them and uses this effectively to influence her plans for each child. Children receive a highly joined-up approach towards their care and learning needs.
- Children thoroughly enjoy joining in with stories and songs. For example, young children excitedly choose an object and confidently sing in front of others, developing excellent language and creative skills, and high levels of confidence and self-esteem.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to explore further methods of communicating with children to enhance their skills even further.

### Inspection activities

- The inspector viewed the areas of the premises available for children's use.
- The inspector observed children taking part in activities and observed the childminder's interaction with them.
- The inspector sampled documentation the childminder uses to support her practices and discussed self-evaluation.
- The inspector evaluated a learning activity with the childminder and spoke with her at appropriate times during the inspection.
- The inspector took account of written feedback from parents.

### Inspector

Deborah Orchard

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The highly professional and experienced childminder continually evaluates her practice to identify areas for further improvement. For example, she has identified that she would like to use hand signs more with children, particularly younger children, to enhance their communication and language further. She is highly committed to her professional development. For example, she attends forums, researches practice ideas, and networks with other childminders to help extend her knowledge. Safeguarding is effective. The childminder has updated her safeguarding training. She has a highly secure understanding of new guidance regarding child protection issues and of what to do if she has a concern about the welfare of a child.

### Quality of teaching, learning and assessment is outstanding

The highly skilled childminder extends children's learning exceptionally well during play. She provides a sharp focus on developing children's early mathematical and language skills. For instance, when children explore the treasure basket and story sacks she asks searching questions and talks about shape and size. The childminder follows children's unique interests when she plans activities and takes every opportunity to extend their learning. For example, they sing songs about animals, visit the pet shop and learn to care for pets in the childminder's home. The childminder helps children develop their vivid imaginations, such as when they enjoy using small tools, and pretend to be builders.

### Personal development, behaviour and welfare are outstanding

Children behave exceptionally well for their age and stage of development. For example, they understand routines and take responsibility to tidy away toys. Children receive lots of praise and encouragement. They develop very high levels of self-esteem. For example, they proudly talk about their achievements with adults, saying, 'Look I have done really well', when successfully cutting up their own fruit. Children are extremely happy and share trusting relationships with the childminder. They have superb opportunities to find out about the community and develop respect for others beyond their own experiences. Younger children explore photographs and recognise faces of familiar people, developing a strong sense of themselves and of people special to them.

### Outcomes for children are outstanding

Children are very confident, exceptionally motivated and eager to learn. They rapidly acquire the skills they need in preparation for the next stage in their learning, including their eventual move to school. Children's communication and language skills develop exceedingly well. For example, young children are able to recall the words to familiar rhymes. They are extremely confident to speak to adults and confidently express their needs and wishes. They frequently initiate their own play and build on their ideas.

## Setting details

<b>Unique reference number</b>	EY351825
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	1062059
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 June 2013
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Brentford, in the London Borough of Hounslow. The childminder works each weekday throughout most of the year. The childminder holds a relevant qualification at level 3.

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