

The Trees Day Care Nursery

114 Oxford Road, Swindon, SN3 4HD



Inspection date

19 December 2016

Previous inspection date

27 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff have successfully addressed the recommendations set at the last inspection. They use effective systems to evaluate the quality of the provision and develop plans to prioritise targets and maintain children's good outcomes.
- Staff have a good understanding of how children learn, and they plan challenging activities. They complete regular assessments and leaders monitor children's achievements so staff can plan for children's future learning. Children make good progress.
- Children behave well. Staff are good role models for children. For example, they help children understand how to take turns, share and be kind and respectful to others through having clear expectations and boundaries.
- Parents are fully informed of their children's learning in the setting. Staff support parents with ideas on how they can support learning at home. For example, they offer suggestions of outings that parents and children would enjoy to support learning.
- Staff develop good relationships with other professionals and early years settings. They work closely to meet children's care, development and learning needs.

It is not yet outstanding because:

- Leaders and staff do not recognise some opportunities to extend children's mathematical skills and understanding of mathematical concepts to the highest levels.
- Staff do not consistently organise some activities or changes between activities effectively to maintain children's interest and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more consistent use of opportunities to support and extend children's mathematical learning to the highest possible level
- review the organisation of some activities and routines to ensure children remain interested and engaged.

Inspection activities

- The inspector observed the activities and the quality of teaching throughout the setting.
- The inspector held discussions with the manager and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including staff suitability checks, self-evaluation, observations, assessments, planning records and documentation linked to checking children's progress.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff keep up to date with changes in safeguarding legislation. They have a good understanding of how to report any concerns about children's welfare. Recruitment and induction procedures are rigorous to help ensure the ongoing suitability of staff. Leaders have developed effective systems to support the well-qualified staff. For example, they have regular supervision and team meetings to help develop staff practice. Leaders support staff with training opportunities to update their professional knowledge and expertise. This has a positive impact on children's learning outcomes. For example, staff have used new knowledge well to support children to develop an early understanding of linking sounds to letters. Leaders regularly monitor and track children's progress. Any identified gaps are narrowed as quickly as possible.

Quality of teaching, learning and assessment is good

Leaders and staff seek information from parents about what their children already know and can do. This enables staff to plan very effectively for children's learning from the outset. Staff plan enjoyable activities that link to children's interests and capture their attention. For example, staff help younger children to learn about winter weather by providing items that represent snow, to support children's imaginative play. Children show a particular interest in the natural world. For example, they eagerly observe the progress of a worm as it slowly moves across the play area. Children develop an early understanding of recycling and of caring for their environment. For example, children carefully consider their waste paper, food or plastic when using the recycling bins.

Personal development, behaviour and welfare are good

Staff support children to develop good independence skills. For example, children confidently serve themselves at mealtimes and independently pour their own drinks. Staff help younger children to understand about the benefits of drinking lots of water. All children benefit from outdoor play and exercise to support their physical development. Children are supported with good opportunities to understand about diversity. For example, they look at family tree displays of their own and other people's families to learn about similarities and differences between themselves and others.

Outcomes for children are good

Children enjoy learning and develop strong skills that prepare them well for school. For example, they are competent communicators who confidently ask questions and are motivated to learn. Children enjoy stories and anticipate what might happen next in a story. They discuss and predict possible changes and textures, for example, as they add different ingredients together to make dough in their cooking activities.

Setting details

Unique reference number	EY465770
Local authority	Swindon
Inspection number	1069515
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	49
Number of children on roll	84
Name of registered person	White Horse Child Care Ltd
Registered person unique reference number	RP520766
Date of previous inspection	27 February 2014
Telephone number	01793 832222

The Trees Day Care Nursery registered in 2013. It is located in Stratton St Margaret on the eastern edge of Swindon, Wiltshire. It is one of five nurseries owned by White Horse Childcare Ltd. The nursery operates on weekdays throughout the year from 8am until 6pm, except bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 14 staff working with the children; of these, nine hold early years qualifications between level 6 and level 3, and a further three hold early years qualifications at level 2.

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