

# The Club

Grove Primary School, Chobham Road, Frimley, Camberley, Surrey, GU16 8PG



## Inspection date

16 December 2016

Previous inspection date

23 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff know children well and plan a range of activities that children enjoy. Children engage in activities and have fun at the club.
- Children behave well. For example, they are polite and they respect the rules of the club. Children enjoy spending time with each other. They listen to each other, take turns in games, and share resources.
- Children have strong bonds with staff and happily approach them to support them through their play. Children make friendships across the age groups.
- The manager implements thorough procedures for the safe management of the club. For example, the effective recruitment, induction and vetting processes ensure staff's suitability.
- Staff form positive relationships with parents. Parents comment that they are happy with the service provided. Children look forward to attending the club.

### It is not yet outstanding because:

- Although staff meet together with the manager to discuss and share good practice, the manager has not implemented her plans to extend support for staff through more regular individual meetings.
- Staff do not consistently provide children with opportunities to develop their own ideas and interests during activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to improve staff supervision to ensure the good standard of staff practice remains consistently strong
- provide more opportunities for children to express their own ideas and interests.

### Inspection activities

- The inspector had a tour of the premises and invited the manager to take part in a joint observation.
- The inspector held discussions with the senior management team, supervisor, staff, children, parents, and the headteacher of the school.
- The inspector looked a range of documents, including some policies, procedures, and risk assessments.
- The inspector checked evidence of staff's suitability checks and qualifications.
- The inspector observed a variety of activities.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

Staff monitor children's safety well. For example, they use clear explanations and ensure that children learn to understand potential hazards. Safeguarding is effective. Staff are aware of the procedures to follow if they have concerns about a child's welfare. The manager works together with staff to provide support and to evaluate the service they provide. They have a clear focus on priorities to improve outcomes for children. For example, the new log cabin provides children with more opportunities to relax and enjoy some quiet time after their busy day at school. Staff develop their skills and knowledge, for example, through appropriate training. They use their knowledge and ensure the service continues to meet the needs of children and families in the local communities.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic and interact well with children. They complement children's learning at school in enjoyable and exciting ways. Children strengthen their physical skills. For example, they enjoy playing ball games and make good use of the playground equipment. Staff support children's language and communication skills well. For example, they engage children in meaningful conversations and take the time to talk to them about their day. Children explore a variety of celebrations and customs and talk about their own experiences. They enjoy playing games that build on their growing mathematical skills. Younger children socialise well with their older friends. For example, they watch them perform shows with genuine enthusiasm. Children are motivated and display high levels of involvement. They gain the skills and confidence they need to continue their development and progress through the school.

### Personal development, behaviour and welfare are good

Staff gather information from parents when children first start. They ensure they plan for children's individual care and learning needs from the outset. Children arrive happily and quickly settle into the routine of the club. For example, they enjoy their healthy snack and take part in active activities indoors and outdoors. Staff provide good levels of supervision for all children to keep them safe. Outside, children work well as a team and enjoy group games. Staff encourage them to learn new skills, such as skipping, and children beam with pride at their achievements. Children develop a sense of safety appropriate to their age and understanding. For example, they practise fire drills and learn to evacuate the premises in the event of an emergency. The manager and staff have established good partnership working with the host school. For example, they share information and support continuity in children's care and education.

## Setting details

<b>Unique reference number</b>	EY452000
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1062943
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	42
<b>Number of children on roll</b>	67
<b>Name of registered person</b>	The Club (Frimley) Limited
<b>Registered person unique reference number</b>	RP908122
<b>Date of previous inspection</b>	23 January 2013
<b>Telephone number</b>	07800 824148

The Club registered in 2012. It is a breakfast and after-school club operating from Grove Primary School in Frimley, Surrey. Children have use of the small school hall and the school grounds. The breakfast club opens each weekday morning from 7.30am until 8.50am during term time. The after-school club opens from 3.10pm until 5.45pm from Monday to Thursday and from 3.10pm until 5.30pm on Friday, term time only. A team of nine staff works with the children; of these, five hold early years qualifications at levels 3 and 4.

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